

# Little Villagers Pre-School

Windlesham Village Infant School, School Road, Windlesham, Surrey, GU20 6PB



## Inspection date

23 April 2015

Previous inspection date

21 February 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Staff very skilfully develop children's listening, communication and language skills throughout their day. This underpins children's competence in all other areas of education, preparing them well for the next stages in their learning.
- Staff plan and provide children with a wonderful, rich and purposeful learning environment, which sparks children's enthusiasm for exploration and discovery.
- Children's physical skills and imaginations are challenged in the extremely well designed and resourced garden. Staff bring all areas of learning out into the fresh air to support those children who learn more effectively outdoors.
- Staff are good humoured and quick to celebrate the joys of life. They create a nurturing, happy environment where children flourish.
- Excellent initiatives engage, support and build on parent's interest in their children's development and provide children with continuity in their learning and care.
- Staff are quick to seek additional guidance from external agencies when they require it. They are highly accountable in following through specialist guidance and sharing regular progress updates with parents.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to design and create their own projects of increasing complexity.

### Inspection activities

- The inspector observed a wide range of activities across all areas of the pre-school and talked with staff and children about what they were doing.
- The inspector reviewed documents and procedures relating to safeguarding, staffing, supervision, risk assessment, equal opportunities, and health and safety, and checked a selection of other policies.
- The inspector sampled a range of children's records, the pre-school's systems for planning, evaluation, and exchanging information with parents and external professionals.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from parents.
- The inspector met with the leadership team and conducted a joint observation with the manager.

### Inspector

Helen Robinshaw

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff make detailed observations of children's progress across all areas of learning and development. Consequently, they know the children exceptionally well and understand how to help them achieve their highest levels of learning. Senior staff monitor the quality and content of reviews and assessments, and plan opportunities for even the smallest gap in children's knowledge to be addressed promptly. Therefore, weekly activities support children's individual play plans and provide continuity across the staff team. Enthusiastic, competent staff bring planning to life, ensuring children are exceptionally well prepared for school. However, this sometimes encroaches on their time to work with children's spontaneity and creative ideas. Staff work closely with parents and outside agencies to identify children's individual needs and arrange timely additional support.

### **The contribution of the early years provision to the well-being of children is outstanding**

All staff are exceptionally well-trained in the Local Safeguarding Children Board procedures so that they know how to respond to any concerns that arise around children's safety. Comprehensive policies in child protection, safe recruitment, risk assessments and medical care also guide staff as they keep children free from harm on a daily basis. Staff encourage children to tackle small risks and become increasingly independent in managing their personal hygiene and belongings. Caring and experienced staff are highly effective in helping children feel emotionally secure within the pre-school and as they prepare for their moves to school. Older children are confident to say what they think in a familiar group because they know staff encourage and value their contributions. Staff teach children about the consequences of their own and others' behaviour. As a result, children learn to work well in small groups and adjust their behaviour as they become more socially aware.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The leadership team maintains a strong record in sustaining high standards across the pre-school, based on sharp evaluations of practice and the impact on children's progress. Leaders fulfil their responsibilities in meeting the requirements of the Early Years Foundation Stage exceptionally well. Regular staff supervisions and statutory training ensure that staff are suitably qualified to meet children's individual needs. Staff are a highly experienced and capable team and make full use of their collective knowledge and training. The manager observes staff practice and offers feedback to help them enhance the quality of their teaching. Her deputy has also updated her training in legislation and guidance to support children with special educational needs and/or disabilities. Staff quickly adapt to meet the changing interests and needs of the children. Parents speak very highly of the quality of care and learning their children receive and of the new skills that children bring home each week.

## Setting details

<b>Unique reference number</b>	EY315341
<b>Local authority</b>	Surrey
<b>Inspection number</b>	827247
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	35
<b>Name of provider</b>	Village Pre-Schools Ltd.
<b>Date of previous inspection</b>	21 February 2012
<b>Telephone number</b>	01276 473 845

Little Villagers Pre-School registered in 2006. It operates in Windlesham, Surrey. It opens each weekday from 9am to 12.15pm and 1pm to 3.40pm during term time only. There is also an additional early drop-off facility and supervised lunch session. The pre-school receives funding for the provision of free early education for children aged two, three, and four.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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