

# Childminder Report

<b>Inspection date</b>	28 April 2015
Previous inspection date	28 May 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder has a broad range of toys and resources. She uses these to stimulate high quality interactions to help children make good progress in their learning.
- Children confidently communicate with the childminder and are keen to engage in play. This is because the childminder is committed to developing close relationships with children so that they are settled and feel secure.
- The childminder has a secure knowledge of child development and the learning requirements. She creates enjoyable and interesting challenges through everyday play. This motivates children to develop their communication and thinking skills in readiness for their next stage in learning.
- Children behave well; the childminder praises good behaviour and is consistent and fair. As a result, young children know the expectations of the setting and respond well to the childminder's positive reinforcements.
- The childminder shows dedication with regards to developing her skills and providing good quality provision. She attends regular training, which has improved how she works with parents and carers to enhance consistency in children's care and learning.

### It is not yet outstanding because:

- The childminder does not effectively promote creative experiences, such as sensory play. This means children do not fully benefit from a wide range of rich opportunities to explore different textures and materials.
- The childminder provides learning opportunities outside. However, she does not use these local and natural resources to fully enhance opportunities for children to explore and learn.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- further enhance creative experiences, such as sensory play, to give young children more opportunity to freely explore different textures and materials
- extend opportunities for learning outside by using the local environment and natural resources to their full potential.

### Inspection activities

- The inspector viewed the range of play resources available and observed the children taking part in activities.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector sampled documents including policies, procedures and children's records.
- The inspector took account of the written views of parents.

### Inspector

Anna Kersley

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder provides a warm and welcoming setting. She enthusiastically invites children to play with the range of activities and explore new ideas to promote new learning. For example, young children develop early experimental skills as the childminder encouraged them to put balls down the slide and see what happened. She used this as an opportunity to explore many different concepts including colours, speed and distance. Children join in the childminder's celebrations through clapping and excited exclamations as they released the balls. They show that they are making progress as they start to use new vocabulary about colours, height and actions, such as throw and catch. The childminder makes accurate assessments of these developments, which she records in their learning files to plan next steps. Parents regularly view their children's learning records and complete questionnaires to provide feedback. This helps the childminder to share children's ongoing achievements and develop future learning experiences and provision.

### **The contribution of the early years provision to the well-being of children is good**

The childminder promotes healthy habits through daily routines. She encourages children to be active through daily outdoor play in the garden and at the park. She also reminds them to drink water for their good health. The childminder meets children's personal care needs to a good standard and follows hygienic routines when changing nappies and preparing food. She provides nutritious snacks and meals while children sit and are encouraged to practise social skills such as good manners, turn-taking and talking freely about their families and life at home. The childminder is a positive role model for children as she listens carefully and responds sensitively. She values what children have to say and this successfully develops children's self-esteem and communication skills.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a secure knowledge of the requirements of the Early Years Foundation Stage. She has a strong understanding of how to protect children and knows how to identify any concerns for children's welfare. This helps to ensure children's safety. The childminder successfully reflects on her practice to celebrate what is working and identify any areas that she could develop. She knows what she is doing well and parents also compliment the many strengths in her provision. This shows the effective working partnerships that she forms with parents to develop a two-way flow of information to support children's learning and changing care needs.

## Setting details

<b>Unique reference number</b>	136899
<b>Local authority</b>	Bromley
<b>Inspection number</b>	836488
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	28 May 2009
<b>Telephone number</b>	

The childminder registered in 1991. She lives in the London Borough of Bromley. She offers childcare from Monday to Thursday, all year round except Bank Holidays.

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