

Childminder Report

Inspection date	28 April 2015
Previous inspection date	8 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder takes time to get to know children; therefore he forms secure relationships, resulting in children developing good personal, social and emotional skills.
- The childminder provides challenging learning experiences for all children, to help them develop in their next stage of learning.
- The childminder promotes children's independence by encouraging them to manage their personal care needs, such as putting on their coats and shoes.
- Children are happy and confident within the childminder's home, and remain focused during activities.
- The childminder provides children with opportunities to go on local trips such as to parks, forests, the library and the train station. This helps to extend their knowledge of the world.

It is not yet outstanding because:

- The childminder does not always gather the views of parents fully, as part of his process of self-evaluation, to further improve the quality of the provision.
- The childminder misses opportunities at times to extend children's awareness of diversity, through the effective use of resources.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems for self-evaluation further, by gaining the views of parents
- increase children's awareness of diversity by maximising the use of suitable toys and resources.

Inspection activities

- The inspector observed the childminder and children taking part in activities in the home.
- The inspector sampled documents the childminder uses to support his practices, including relevant policies, consent forms, daily registers and children's development records.
- The inspector spoke with the childminder at appropriate times throughout the inspection about his practices and the systems he uses for observation, assessment and planning.

Inspector

Natasha Blackwell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good as the childminder completes regular observations on children to monitor their development. This helps the childminder to plan appropriate activities for their next steps in learning. Consequently, children are making good progress in all areas. The childminder promotes children's early literacy skills by offering and reading a range of different books. He provides challenging activities for children to develop necessary skills in readiness for their next stage in learning and school. For example, the childminder provides a selection of puzzles for children and uses this opportunity to help them learn to recognise letters and sounds, as well as match colours. He recognises that some children need additional support and offers suitable activities to help them make progress towards their communication and languages skills.

The contribution of the early years provision to the well-being of children is good

The children are happy and confident to come to the childminder's home, as they play cooperatively together. For example, children build a train track together and discuss how and where to place the track pieces. This effectively develops their personal, social and emotional skills. The childminder promotes children's growing awareness of being safe and healthy by offering nutritious meals and regular trips within the local community. He holds children's hands while walking and teaches them about how to cross the road safely. The childminder develops children's self-help skills by encouraging them to dress themselves; this helps prepare them for their next stage in learning. The children show good self-control during activities as they stay focused and are willing to have a go.

The effectiveness of the leadership and management of the early years provision is good

The childminder completes daily risk assessments to ensure children are able to play safely in his premises. He has a good knowledge of safeguarding, including any signs that would give him cause for concern. The childminder is proactive in accessing safeguarding training, including updating his knowledge of local procedures for reporting concerns. He keeps his knowledge of early years practice up to date by attending meetings with the local childminding coordinator. The childminder supports parents and children in preparation for starting school; for example, by taking children to the local school so they can become familiar with the environment. The childminder has systems in place for monitoring the quality of his provision. He uses the process of self-evaluation to effectively identify areas of strength and further development.

Setting details

Unique reference number	EY286296
Local authority	Waltham Forest
Inspection number	847282
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	8 January 2009
Telephone number	

The childminder registered in 2004. He lives in the London Borough of Waltham Forest. The childminder operates Monday to Friday, throughout most of the year.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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