

Happy Days Kids Club

Chennestone County Middle School, Manor Lane, SUNBURY-ON-THAMES, Middlesex, TW16 5ED



Inspection date

24 April 2015

Previous inspection date

10 March 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff are not proactive enough in helping children understand safety procedures. Children do not have access to appropriate safety equipment outdoors to protect them from minor accidents. Management has failed to ensure all children understand what to do in an emergency. Therefore, some children are unaware of the evacuation procedure. This is also a breach of the Childcare Register.
- Staff preparing or handling food have not always completed the required food hygiene training to promote children's well-being and good health securely. This is also a breach of the Childcare Register.
- Management does not implement requirements for staff supervision to ensure that staff receive regular support, mentoring and coaching for their roles. This means that staff training needs are not identified to comply with requirements, including those for the Childcare Register.

It has the following strengths

- Children are happy and say they, 'love coming to the club because it is fun and staff are kind'. Relationships between children and staff and with each other are warm and friendly. Children respect the club rules and are kind towards each other.
- Staff provide a wide range of play resources that links with the interests of all children, helping them enjoy their time after school.
- Management has established a positive relationship with the host school. As a result, children have access to all the play resources in a welcoming room, with additional use of the library and computer suite.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure staff's professional development needs are identified and met through ongoing personalised support and training to promote the interests of the children
- ensure the safety of children on the premises by making sure children know and understand the emergency evacuation procedure
- ensure all staff involved in preparing and handling food receive training in food hygiene.

To further improve the quality of the early years provision the provider should:

- encourage children to adopt sensible safety habits by providing a range of safety equipment for them to use outside.

To meet the requirements of the Childcare Register the provider must:

- take all necessary measures to minimise any risks to the health or safety of the children and staff, particularly in regard to fire safety and food hygiene procedures (compulsory part of the Childcare Register)
- provide staff with relevant and necessary training to ensure they have suitable skills and experience to care for children (compulsory part of the Childcare Register).
- take all necessary measures to minimise any risks to the health or safety of the children and staff, particularly in regard to fire safety and food hygiene procedures (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed children's play, both indoors and outdoors, and involved the two owners/managers in the evaluation of this process.
- The inspector sought and took account of the views of parents.
- The inspector sampled relevant documentation, including the club's safeguarding procedures, staff suitability records, children's records and the club's self-evaluation processes.
- The inspector held a meeting with the joint owners/managers.

Inspector

Amanda Tyson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff know the children well and specifically tailor their weekly planning to meet their needs. They are extremely playful and engaging with children, which encourages children's participation at activities and promotes a strong sense of belonging. Children made very good use of the role-play hairdressers and beauty salon that staff created. This included effective resources such as colour cards for choosing 'make up', magazines, appointment books, a till and hair accessories. In addition, children made a highly realistic cash dispenser out of a cardboard box to add to their role-play experiences. Children use the wide range of art equipment and unusual construction sets to make interesting crafts and models. This enhances children's creativity and imaginative skills well.

The contribution of the early years provision to the well-being of children requires improvement

Children have constant access to the outdoors and engage in lots of active play. For example, they play tennis and football and ride around on carts and scooters. However, children's safety is compromised. The gravel playground surface means that accidents and injuries to children occur quite regularly. Staff provide no safety equipment for children to wear when using the carts and scooters. This raises the risk of children receiving an injury. Children do not practise the fire evacuation procedure and staff have not explained this to them. This means that children lack understanding of what to do in the event of an emergency. Older children help new children settle in to the club as they befriend them and act as mentors. This helps children to quickly feel at ease. Staff maintain good levels of communication with parents and teachers to support children's well-being.

The effectiveness of the leadership and management of the early years provision requires improvement

Management's self-evaluation is developing, although it is not fully robust to ensure all requirements are met. However, management has committed to completing the local authority quality assurance programme. This process of self-evaluation is beginning to have a positive impact. For example, plans are in place for children to be more involved in preparing and serving their own food. The premises are secure and there are effective procedures in place for responding to a missing child. Most staff have completed some training, including safeguarding. As a result, they have a satisfactory understanding of their responsibilities to children's welfare. However, some staff who have responsibilities, such as preparing and serving food, have not completed the required training. Staff develop play ideas such as den making using bungee ropes and sticks. However, opportunities to help all staff develop knowledge, skills and expertise are missed due to the lack of supervision.

Setting details

Unique reference number	EY366840
Local authority	Surrey
Inspection number	838054
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	32
Number of children on roll	10
Name of provider	Happy Days Kids Clubs Partnership
Date of previous inspection	10 March 2009
Telephone number	0782 4782722

Happy Days Kids Club registered in March 2008. It operates from Chennestone County Middle School, which is located in Sunbury-On-Thames. The club provides after school care for children attending the host school and Beauclerc First School. The club operates Monday to Friday, during term time, from 3pm to 6pm. There are a total of five members of staff who work with the children, including the two owners/managers. Of these, four staff hold qualifications at level 3 in early years and playwork.

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