

# Silverhill Day Nursery

Silverhill School, Swan Lane, Winterbourne, Bristol, Avon, BS36 1RL



## Inspection date

24 April 2015

Previous inspection date

3 December 2007

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Staff form very secure relationships with the children in their care. This ensures children feel safe and that their individual needs are meticulously met.
- Very effective leadership results in staff being exceptionally well supported. As a consequence, they are highly motivated and have high expectations of themselves and of the children.
- Extremely well-developed partnerships are in place with parents. Parents value the caring relationships staff have with their children and the detailed information that is shared with them about their child's routines and learning.
- A well qualified and experienced staff team successfully provide an excellent range of activities and experiences, both indoors and outdoors, that challenge children and support them in making rapid progress. Outstanding teaching means children are enthusiastic and confident learners.
- Staff know the children extremely well. Those with additional needs and those who speak English as an additional language flourish because of the individual support and attention they receive.
- The staff successfully work together to ensure children are very well-prepared as they transfer from one room to another and onto the next stages in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's learning at mealtimes in relation to developing their independence.

### Inspection activities

- The inspector observed the quality of teaching and the impact of this on children's learning, both indoors and outdoors.
- The inspector completed a joint observation with the early years co-ordinator.
- The inspector reviewed policies and procedures, including those for child protection, on the school's website.
- The inspector met with the management team and looked at relevant documentation, including records of evidence that the suitability of staff has been checked and the school's development plan.
- The inspector spoke to parents and grandparents and took account of their views.

### Inspector

Sarah Haylett

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Children enthusiastically engage in a variety of activities both indoors and in the outside space. Their development is carefully monitored and accurate assessment of their learning is successfully used to plan activities which interest them and enable them to make the best progress possible. Secure attachments between staff and babies support them in confidently exploring the world around them and in acquiring new skills. Effective use of questioning helps children to think things through and solve problems, both individually and with others. Children demonstrate well-developed language and communication skills due to an emphasis on encouraging them to talk about their experiences and on staff consistently modelling good language. Extensive attention is paid to forming well-developed relationships with children and this enables staff to provide each child with enjoyable and challenging activities, such as growing flowers and vegetables and watching chicks grow. Staff have recently built a garage in the home corner to develop children's learning and imagination.

### **The contribution of the early years provision to the well-being of children is outstanding**

The unmistakable bonds between children and staff result from staff's meticulous attention to the children and their individual needs. This gives them a secure base from which to learn. Home routines are effectively accommodated in the baby room. This, and the expertise staff show in their responsive and sensitive care, ensures babies settle exceptionally well. Professional and talented staff act as good role models and this has a positive impact on children's behaviour. Children learn from a very young age to care for each other. They greet each other with evident pleasure and enjoy sharing resources and experiences with their friends. Most staff have completed paediatric first aid training and this, along with a good understanding of the safeguarding policy, ensures that children are safe. Children are starting to learn independence at snack time by pouring their own drinks, although this is not replicated at other mealtimes. Staff consistently encourage children to develop skills to keep themselves safe, such as putting their hats on in the sun.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The highly effective management team inspires the staff to meet and exceed the high expectations put on them. Self-evaluation plays an integral role in guiding the management team in driving improvement. The recent collaboration between the provider, parents and staff in renovating the outside space demonstrates the close attention that is paid to the relationship with parents. Excellent attention to detail means the management team is aware of each child's needs and of the learning needs of each member of staff. Staff value the constructive and precise feedback they receive from managers and other colleagues. They benefit from regular and targeted training that enables them to bring about further improvements to the care and teaching provided to children. For example, staff recently made a light box with the children as a result of inspiration from a training course.

## Setting details

<b>Unique reference number</b>	EY297881
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	1008283
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	91
<b>Number of children on roll</b>	74
<b>Name of provider</b>	Careernature Ltd
<b>Date of previous inspection</b>	3 December 2007
<b>Telephone number</b>	01454 772156

Silverhill Day Nursery registered in 2004 on the Early Years Register. It is located in several buildings on the site of Silverhill School in the village of Winterbourne, in South Gloucestershire. Children are accommodated across several rooms according to age. The nursery operates between 8am and 6pm all year round, with the exception of public holidays and one week at Christmas. Of the 17 staff who work at the nursery, 13 hold relevant qualifications at levels 3 and 4. A further two staff have degrees in childhood education and one holds qualified teacher status. There are currently 74 children on roll from the early years age group.

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