

Rainbow Pre-School and Out of School Club



Mierscourt Primary School, Silverspot Close, Rainham, Gillingham, Kent, ME8 8JR

Inspection date

24 April 2015

Previous inspection date

7 July 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. Children explore the very stimulating environment and fully engage with their chosen activity, following their own ideas about what they want to achieve. Staff are enthusiastic when children suggest activities and immediately help them find the equipment they need to achieve their aims.
- Staff model excellent language with the children. They help extend the children's vocabulary, which in turn ensures children make better use of the toys and activities. Staff are confident and flexible enough to follow the children's lead during their play.
- Staff provide an excellent range of toys and equipment for children to explore, including a wide range of sensory equipment out in the garden. However, there is scope to improve these with the provision of more sensory activities indoors, such as resources to explore different types of light.
- Children behave exceedingly well because they understand the provider's excellent rules for working and playing together. They think for themselves and often help each other by demonstrating their own learning. For example, offering help to a friend when operating the electronic white board.
- Staff have outstanding partnerships with parents. Parents are involved in all aspects of their children's care through regular reviews of their children's learning.
- Staff provide support meetings for parents and their child before the move to school. They also increase the range of interesting school based activities to ensure children are physically and mentally prepared for the future changes in their learning.
- The provider demonstrates an excellent understanding of the Early Years Foundation Stage. As a result, the organisation of the setting is highly effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the already excellent range of sensory activities used outdoors by providing more of these activities indoors.

Inspection activities

- The inspector sampled a variety of paperwork including the settings safeguarding procedures and the children's progress records.
- The inspector talked to managers, staff, children and parents to gain their views of the setting.
- The inspector observed the interaction between the staff and children during activities indoors and outside.
- The inspector and the provider carried out a short joint observation in the garden.

Inspector

Linda Coccia

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children expertly use the wide variety of technology activities. The computer and white board offer them exceptional choices of mathematics or literacy activities. Children excel at using different craft resources to produce group displays for the various topics. They investigate how paint colours change when mixed, supported by staff that use questions skilfully to extend children's learning. The newly refurbished garden offers a wealth of exciting opportunities for children to explore. The water wall and the numerous hoses and pipes intrigue them. Children use the sound area to make music with different metallic objects. They investigate the sparkles and shiny objects placed in the fairy garden, which stimulates their curiosity and imagination. Staff involved the children in planning the garden refurbishments and gained their ideas for the activities. They also gain children's feedback after activities. As a result, children learn that their views are important.

The contribution of the early years provision to the well-being of children is outstanding

Children are very much at home in the setting. They move confidently around the premises, indoors and outside choosing their own toys and activities. Children happily chat to visitors, offering their own views and ideas about what they like to play with. The excellent key person system helps children to feel secure, especially during their settling-in period. Children help staff prepare fruit for snack time. They discuss different food types and can distinguish between food that is healthy or a treat. Parents provide healthy lunch boxes following discussions with staff about the content. Children participate in excellent growing activities in the garden, thereby learning about plant lifecycles and linking this to their own growth. Children use the separate adventure playground in the school grounds to engage in exciting and challenging physical play in a supervised, secure area.

The effectiveness of the leadership and management of the early years provision is outstanding

The provider and her outstanding staff team demonstrate an excellent understanding of how to protect children from harm. They have extensive experience of working closely with the Local Safeguarding Children Board and different child protection teams. This means that they are able to quickly identify when children are at risk. Staff show an extremely high regard to children's safety and well-being. They work effectively with other health and educational professionals to ensure children receive excellent support when they are not developing as expected. The provider is diligent in seeking the views of parents, children, staff and others when evaluating the setting. The resulting improvement plans are extensive and ongoing and include staff training opportunities. Staff have completed positive parenting training, which has improved the support and involvement of parents in their children's learning. This further promotes outcomes for children.

Setting details

Unique reference number	156077
Local authority	Medway Towns
Inspection number	826043
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	30
Number of children on roll	74
Name of provider	Rainbow Nursery (Medway) Ltd
Date of previous inspection	7 July 2009
Telephone number	01634 389889

Rainbow Pre-School and Out of School Club opened in 2001. It operates from two rooms in a building situated at Mierscourt Primary School in Rainham, Kent. The pre-school provides care from 9.15am to 3.15pm. Children may attend individual sessions from 9.15 to 11.45am and from 12.45 to 3.15pm, during term time. A lunch club also operates from 11.30am to 12.15pm for children who attend morning or afternoon pre-school sessions. The breakfast and after-school clubs are open from 7.45am to 9am and from 3.30pm to 5.30pm, during term time. School holiday care is available subject to demand. The setting receives funding to provide free early years education for children aged two, three and four years. The provider employs 10 staff. Of these, one holds Early Years Professional Status, one has a recognised childcare qualification at level 5 and eight staff hold qualifications at either level 2 or 3.

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