

Inspection date	22 April 2015
Previous inspection date	25 November 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding because the childminder and her assistants are highly skilled, understand their responsibilities, and work extremely well together. They help children to make rapid progress in their development.
- Children show high levels of independence and concentration, as they choose from the wealth of high quality resources, which are easily accessible.
- Children with special educational needs achieve well because of the childminder's outstanding support and involvement with other professionals. Parents and professionals meet at the childminder's home to discuss and review education plans. This enables the childminder to meet children's individual needs exceptionally well.
- The childminder and her assistants constantly promote children's emotional well-being. They effectively support children to form bonds and settle in the calm atmosphere of the home.
- The childminder and her assistants are extremely good role models. They praise and encourage children when they share and take turns, and help them to understand how to behave. As a result, children play happily and behave very well towards each other.
- The childminder acts as a mentor to her assistants. This has a positive impact on their practice and the quality of interaction to support children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the variety of natural resources to promote young children's exploration and inquisitive nature further.

Inspection activities

- The inspector observed the quality of teaching in all playrooms and the outdoor learning environment.
- The inspector held discussion with the childminder and her two assistants during the inspection.
- The inspector looked at children's development records, planning documentation, evidence of the assistants' suitability and a range of other records, policies and procedures.
- The inspector took account of the views of parents spoken to on the day.
- The inspector toured the premises and checked risk assessment procedures.

Inspector

Tanisha Hodge

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder displays impressive examples of numbers, letters and words in the setting and uses these well to engage children. For example, she labels all drawers and toy storage boxes with words and pictures of the toys and children's belongings inside. This helps children make choices, select toys and put their belongings away. They become familiar with words and letters and link them to the pictures on the boxes. This successfully teaches children the early skills for reading and writing. Babies acquire key skills to support their development. For example, the childminder has attended a specific training about how a baby's brain develops, and is able to plan effectively to support their development. However, the childminder does not have an extensive range of natural resources for younger children to investigate and extend their inquisitive nature further. Nonetheless, the childminder and her assistants maximise learning opportunities and, as a result, children make excellent progress as they prepare for school.

The contribution of the early years provision to the well-being of children is outstanding

Children are exceptionally well cared for in a safe, well maintained and attractively presented environment. New children settle quickly as the childminder and her assistants support them extremely well. Parents feel that arrangements to settle children are handled sensitively and sensibly, and that their needs and concerns are discussed openly. The childminder provides nutritious and freshly cooked meals, which meet all cultural requirements and take into account any allergies children may have. The childminder uses gentle reminders regarding how children can keep themselves safe. For example, when children feed themselves she reminds them if the food does not fit on their forks it will not fit in their mouths. All children greatly enjoy physical activity and a wealth of play opportunities and experiences in the garden. The childminder's high quality of teaching ensures children learn about healthy lifestyles and keeping themselves safe.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has a superb understanding of her responsibilities to meet the Early Years Foundation Stage requirements. Her leadership is inspirational. The childminder implements her comprehensive policies and procedures extremely well. She has an excellent understanding of safeguarding and child protection issues to help her keep children safe and secure. The childminder monitors her assistants closely and helps them develop their practice and skills through targeted training and support, which benefits children. Self-evaluation is very effective and is ongoing as the childminder continually reflects on her practice. She uses information from her assessments and observations to plan sharply focused targets to move each child forward in their learning. Parents are highly complimentary and are happy with the care and teaching the childminder provides.

Setting details

Unique reference number	138646
Local authority	Hillingdon
Inspection number	836544
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	36
Number of children on roll	36
Name of provider	
Date of previous inspection	25 November 2008
Telephone number	

The childminder registered in 1992. She lives in Ruislip in the London Borough of Hillingdon. She works all day, Monday to Friday. The childminder receives funding to provide free early education to children aged two, three and four. The childminder works with up to two assistants under this registration. She is also registered to provide childcare on domestic premise at her address. The childminder holds a relevant qualification at level 3.

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