

Early Years Nursery

Early Years Nursery, Hastings Road, BEXHILL-ON-SEA, East Sussex, TN40 2PU



Inspection date	21 April 2015
Previous inspection date	22 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children enjoy exploring a range of stimulating and exciting activities, especially in the outdoor area. Staff use these to promote challenge, thinking and good progress.
- Staff are diligent in recording focussed observations of children's learning. They take account of parents' and children's views to plan next steps.
- Staff provide rich opportunities for children to develop communication skills. They use a range of strategies, including sign language, to enable all children to express their preferences and needs.
- Parents enjoy a strong working partnership with staff. They report that staff help them to access additional help and offer invaluable support.
- Staff work closely with external agencies to support children's individual needs. They enable other professionals to provide individualised support to children at the setting.
- The manager has rigorous procedures in place to safeguard children. Policies are robust and staff know how to keep children safe.
- The manager provides many different training opportunities for herself and her staff. She reflects on her practice and identifies areas that could be developed further.

It is not yet outstanding because:

- Staff do not always use information regarding children's overall progress effectively in order to fully interest and engage children during planned activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the use of information collated about children's progress in order to enhance and extend their interest and engagement during planned activities.

Inspection activities

- The inspector spoke to parents and took account of their views.
- The inspector observed activities and learning, indoors and outdoors.
- The inspector held discussions with management and staff members.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of documents, including policies, procedures and children's learning records.

Inspector

Anna Kersley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy the flexibility of being able to choose between adult-led activities and child-led play to extend their learning. Staff ensure that there are many different activities to engage children and draw on their interests such as painting, interactive stories and action games. This is enhanced further in the outdoor area where children explore challenges available in the natural environment, such as climbing trees or riding bicycles down slopes. Children are confident to persevere with tricky activities because staff support them to assess their own risks and find their own limits, regardless of individual ability. This means that all children make good progress and are keen to learn new skills. Staff show great enthusiasm for every child's achievements and this motivates children and develops their self-esteem.

The contribution of the early years provision to the well-being of children is good

Staff implement effective practices to ensure that children are safeguarded, and routines are fully inclusive to enable all children to participate in the life of the nursery. Staff use familiar strategies to engage children, such as ringing a bell and singing a specific song to indicate that it is time to stop play and help each other tidy up. Children quickly line up before going outside. These routines prepare them for future settings such as school. Staff teach children to learn to manage their own behaviour by offering enthusiastic praise and distraction techniques. This means that children are able to develop respectful relationships and interactions with others around them. Consequently, staff are very good at ensuring the well-being of each child.

The effectiveness of the leadership and management of the early years provision is good

The management team demonstrates an excellent knowledge of the Early Years Foundation Stage. They have implemented significant developments to the nursery, including the extensive development of the outdoor area. The manager also utilises the indoor space to ensure flexibility to meet the children's changing needs and to create an attractive and well-organised space. She visits other settings to develop new ideas and is committed to maintaining high standards at the nursery. She supports staff through regular supervisions and staff meetings to encourage strong working relationships within her team. The management works with staff to ensure that children's progress is effectively monitored. However, this information is not always used effectively to enhance and extend planned activities and consistently stimulate children's interest. Parents report that children are making good progress. They have a strong partnership with the setting and feed back their views and suggestions through regular parents' evenings and questionnaires.

Setting details

Unique reference number	EY302014
Local authority	East Sussex
Inspection number	834070
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	40
Number of children on roll	66
Name of provider	Bexhill College
Date of previous inspection	22 January 2010
Telephone number	01424 223707

Early Years Nursery at Glyne Gap School registered in 2005. It is run by Bexhill College. The nursery is integrated with the nursery department of Glyne Gap Special Needs School and works closely with the adjoining Pebsham Primary School. The group opens five days a week, for 48 weeks a year. Opening times are from 8am until 6pm. The setting receives funding to provide free early education for children aged two, three and four. There are 9 members of staff, most of whom hold relevant qualifications at level 3 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

