

# Robin Hill Nursery

23 Fairfield Road, Eastbourne, East Sussex, BN20 7NA



<b>Inspection date</b>	20 February 2015
Previous inspection date	24 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff promote children's physical development very effectively. They use outside agencies to promote music and movement, and have recently created a soft play area. This gives children good opportunities to develop their understanding of the importance of exercise.
- Staff are interested in children's ideas and some staff use open questions extremely well to extend conversation and critical thinking skills. Children are developing good communication skills as a result.
- Staff work effectively with other agencies in supporting the children with special educational needs and/or learning disabilities. This makes a strong contribution to meeting children's learning and development.
- Effective procedures are in place to deal with safeguarding issues. Children's behaviour shows they feel safe and secure in the environment.
- The leadership and management team use strong and effective procedures, which involve parents, staff and children, to identify the nursery's strengths and areas for improvement accurately. Effective actions, in response to these, continually improve children's outcomes.

### It is not yet outstanding because:

- The staff's support to help children prepare emotionally for school is not fully effective.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop approaches to support the children's emotional well-being and ease any fears to help children successfully prepare for their transition to school.

### Inspection activities

- The inspector examined a range of documentation, including a sample of policies and procedures such as the setting's safeguarding and complaints procedures, children's development files, and staff files.
- The inspector held ongoing discussions with the staff, the manager and children throughout the inspection, including discussions about safeguarding.
- The inspector took into account the views of parents spoken to on the day.
- The inspector observed staff interactions with children in both the inside and outside areas.
- The inspector carried out a joint observation with the manager.

### Inspector

Jacqueline Walter

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff closely observe children's interests and learning styles, and tailor the curriculum accordingly. They meet with parents to gather information about their children's interests and level of development so that they can effectively meet children's learning and needs as soon as they start. Parents and staff share the regular assessments made by the key person so that parents can complement children's learning at home. This effectively promotes the children's learning. Staff successfully use children's ideas in providing activities, such as baking gingerbread biscuits. They extend children's learning well by effectively linking other activities, such as reading stories and creating role play areas. As a result children, are motivated, very engaged in what they are doing and are able to consolidate what they learn.

### **The contribution of the early years provision to the well-being of children is good**

Staff have created a very effective key person system which promotes children's confidence and security. Staff encourage home visits and settling-in sessions for children, and parents appreciate the comprehensive support for their transition. This makes a strong contribution to providing consistent care. Staff provide a child-friendly, stimulating environment with a broad range of quality activities and resources that meet children's differing needs. These are organised well so they are easily accessible. For example, resources are stored in low-level storage which is clearly labelled with pictures and words. This gives very good opportunities for children to develop independence and make choices. Children develop a good understanding of a healthy lifestyle and the importance of healthy food. Children grow strawberries and courgettes, and gather and sample them. Staff use lots of praise and encouragement and are good role models. They encourage children to take turns in activities and work together. This helps to encourage positive relationships and self-esteem. Although staff take some steps in helping to ease the children's transitions to school, the extent to which they prepare them is limited. This has an impact on the children's emotional wellbeing.

### **The effectiveness of the leadership and management of the early years provision is good**

The leadership and management team have a good understanding of how to meet the safeguarding and welfare requirements. Staff understand their duties and responsibilities in child protection and undergo effective recruitment and induction procedures. This means that they are fully aware of their responsibilities. The manager has a strong awareness of the strengths and skills of the staff and sets targets for improvement. For example, she regularly completes audits and initiatives to effectively monitor the quality of teaching. This has highlighted a need for staff to encourage some parents further in completing home observations.

## Setting details

<b>Unique reference number</b>	109311
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	839583
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 12
<b>Total number of places</b>	40
<b>Number of children on roll</b>	82
<b>Name of provider</b>	Karen Edgerton
<b>Date of previous inspection</b>	24 February 2011
<b>Telephone number</b>	01323 410326

Robin Hill Nursery registered in 1989. It operates from two floors of a large converted house in Eastbourne, East Sussex. The setting opens five days a week all year round. Opening times are from 8am to 6pm. The setting is in receipt of funding for the provision of free early education for children aged two, three and four years. The provision employs 13 members of staff. Of these, ten, including the manager, hold a recognised childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

