

Rhymes Day Nursery

Birchensale Farm, Low Field Lane, Redditch, Worcestershire, B97 6QB



Inspection date

14 April 2015

Previous inspection date

7 April 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. All staff precisely assess and skilfully plan for each child's abilities, interests and future learning needs.
- Activities are relevant and extremely rewarding, promoting children's purposeful learning and excellent progress in relation to their starting points. Children become highly skilled, confident, articulate and resourceful learners who are very well prepared for school.
- Babies and children flourish. Kind, attentive staff readily respond to children's differing characters and interests. They sensitively help children to settle quickly and to form close attachments, and they soon become confident to explore their extremely inviting surroundings.
- Babies and children are sensitively helped to become socially confident and independent. They readily make choices, learn and play well on their own or with others and increasingly manage their personal care and hygiene by themselves.
- Children are fully safeguarded and protected from harm. The provider, managers and staff are conscientious and vigilant about checking children are safe and well. They take prompt appropriate action when there are any concerns about a child's welfare and work professionally with other agencies and the families of vulnerable children.
- Excellent relationships with parents, other agencies and schools ensure children's needs are accurately assessed and consistently met. From the time children start at nursery, parents and staff regularly discuss and plan how they will promote all aspects of their child's care, learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already excellent educational programme for children's physical development by offering them further challenges outdoors.

Inspection activities

- The inspector observed activities in five indoor play areas and the outside area, and carried out a joint observation with the manager.
- The inspector spoke to members of staff and children at appropriate times. She held meetings with the provider, manager and health and safety coordinator.
- The inspector took account of the views of parents spoken to on the day of the inspection and from their written feedback.
- The inspector looked at and discussed the provider's self-evaluation form and plans for improvement.
- The inspector looked at children's records, planning documentation and evidence of the suitability of staff working in the nursery. She also looked at a range of other documentation, including policies and procedures.

Inspector

Rachel Wyatt

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff fully understand babies' and children's characteristics, ways of learning and individual needs. They expertly plan and organise rich and varied activities and resources. These capture children's interest and imagination so they eagerly join in and become engrossed. Staff skilfully interact with children, chatting easily to babies, and adeptly extending toddlers' and older children's vocabulary, expressive language and critical thinking. There are many lively discussions, for instance, when children play in the 'mud' kitchen or talk to a firefighter. Staff give children an excellent grounding in early mathematics and literacy. Older children competently count and compare numbers. They skilfully recognise and use letters and sounds and label their work. Children relish exciting opportunities to explore and investigate, for instance, enthusiastically discussing changes to frog spawn and tadpoles. Parents make significant contributions to their children's learning. They and the staff regularly review children's progress and plan for their future learning. Parents are given many interesting ideas and resources to support their children's learning at home.

The contribution of the early years provision to the well-being of children is outstanding

Babies and children are very well cared for by staff who conscientiously promote their health and safety. Staff thoroughly check that equipment, toys and the premises are safe and very well maintained. They expertly promote children's understanding of how to keep safe, involving them in exciting activities and discussions, such as the pre-school's topic about the emergency services. Children develop a thorough awareness of how to be healthy. Toddlers and staff discuss sun protection while putting on sun cream and hats before going outside. Staff teach children about washing their hands properly, eating well and being active. Children are very well nourished and enjoy growing and eating their own vegetables. They relish being outside and are physically confident and competent. Children behave extremely well. They are socially and emotionally fully prepared for moves within the nursery and going to school. Staff calmly promote children's sharing, taking turns and being kind to each other. Their praise and encouragement inspires children to do well.

The effectiveness of the leadership and management of the early years provision is outstanding

The provider and staff follow a highly successful drive for improvement to ensure they offer a high quality nursery provision that meets children's and families' needs. Managers and staff astutely reflect on the strengths and weaknesses of their areas of work. They carefully check and analyse the progress of individual or groups of children. They use this information to provide exemplary support for children with developmental delay and to improve activities and staff's teaching. Improvements to the outdoor learning area have enhanced children's imagination, exploration and awareness of their natural surroundings. The provider plans further improvements to offer children more physically challenging experiences. Staff are well qualified, highly skilled and very ably carry out their duties as a result of rigorous recruitment, staff performance and development procedures. They relish their roles and responsibilities and are highly motivated, outstanding teachers.

Setting details

Unique reference number	205336
Local authority	Worcestershire
Inspection number	854379
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	58
Number of children on roll	90
Name of provider	Rhymes Nursery Limited
Date of previous inspection	7 April 2011
Telephone number	01527 63900

Rhymes Day Nursery was registered in 2000. The nursery employs 21 members of childcare staff. Of these, the provider has a foundation degree and 18 staff hold appropriate early years qualifications at levels 2 and 3. The nursery also employs a chef, kitchen assistant, health and safety coordinator and book keeper. The nursery opens from Monday to Friday all year round, except for bank holidays and a week over the Christmas period. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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