

# Aktiva Camps at St Johns School



St. Johns C of E Primary School, Munster Road, LONDON, SW6 6AS

<b>Inspection date</b>	8 April 2015
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff provide stimulating and challenging experiences for children. They place particular emphasis on activities that develop children's physical skills and creative development. This promotes a healthy lifestyle and provides children with opportunities to develop skills that complement their learning at school.
- Children are safe and protected because staff have a good knowledge of risk assessment and safeguarding.
- Staff understand child development which means the environment is well-resourced, particularly outdoors, to help extend their learning. Therefore, children continue to develop new skills.
- Management supervise staff to monitor their practice and ensure the quality of staff interaction and planned activities stimulate and engage children.

### It is not yet outstanding because:

- Although staff find out about children's interests by completing an 'All About Me' form with them, they do not always ask parents to contribute their knowledge of their children. Additionally, staff do not always share children's achievements to enable parents to build on these at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the involvement of parents by asking for their contributions about their children's interests and improve information shared about children's daily achievements at the club.

### Inspection activities

- The inspector spent time observing the children both indoors and outdoors.
- The inspector spoke to staff about safeguarding.
- The inspector and operations manager participated in a joint observation.
- The inspector reviewed a sample of policies and procedures.

### Inspector

Genevieve Mackenzie

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff observe children's interests and needs to inform the planning of activities. They evaluate their plans daily, which are flexible so they can adapt activities to suit individual children. Staff skilfully ask questions to extend children's knowledge. For example, during a planned adult-led activity, staff asked questions to find out what the children knew about sea life and helped to extend the children's knowledge. Staff plan effectively, placing emphasis on activities that develop children's physical and creative skills to complement their learning at school. For example, during a creative activity, staff talk to children about shapes and colours, the pictures of different sea creatures and the labels used to identify the pictures. Young children mix with different age groups who show them how to play games and behave well. This means that older children support the younger children in their learning too. Staff provide a wide range of resources to accommodate all children. Staff promote children's independence and confidence by urging them to try new activities.

### **The contribution of the early years provision to the well-being of children is good**

Children are fully supported because there is a high staff-to-child ratio so staff are always close by to help them. Staff supervise children closely, participating in their play. Children know who to turn to for help and because of this are settled and happy. They feel safe enough to engage independently in play. Staff encourage children to lead a healthy lifestyle by providing a good range of physical activities. Staff encourage children to manage their personal hygiene, for example, to wash their hands before eating. Staff have a good understanding of safeguarding and who to contact if there was a concern for a child's welfare. Staff complete risk assessments daily to reduce the risk of hazards. As a result, children can play safely and staff protect children's well-being.

### **The effectiveness of the leadership and management of the early years provision is good**

Managers have a good understanding of the safeguarding and welfare requirements. They monitor staff interaction with children to ensure that children develop new skills and build on those from school. Managers provide staff with regular supervision and invite them to reflect continuously on their practice. They set staff individual development targets every six weeks. Managers follow good recruitment procedures to ensure staff are suitable. Staff receive in-house training regularly to enhance their professional development. For example, staff recently completed a special educational needs and behaviour management course. Therefore, staff are good role models and help all children participate in games and learn how to follow the rules. Managers evaluate their practice and identify areas for improvement. They take into account the opinions of staff, children and parents to enhance their practice further.

## Setting details

<b>Unique reference number</b>	EY442009
<b>Local authority</b>	Hammersmith & Fulham
<b>Inspection number</b>	945981
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	64
<b>Number of children on roll</b>	9
<b>Name of provider</b>	Aktiva Camps Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02035518909

Aktiva Camps at St Johns School registered in 2012. It operates from St Johns C of E Primary School, Fulham, in the London Borough of Hammersmith and Fulham. The club provides an after school club and holiday play camp within the school. They operate Monday to Friday all year. Children attend from 8am to 6pm during school holidays, and from the end of the school day to 6pm during term time. Three staff work at the setting and they all hold early years qualifications.

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