

Sunrise Day Care Centre

Sunrise Childrens Centre, Yarm Road, STOCKTON-ON-TEES, Cleveland, TS18 3PJ



Inspection date

15 April 2015

Previous inspection date

13 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff consistently follow the children's lead when they plan activities to meet the Early Years requirements. They respond to each child's individual interests, likes and dislikes and developmental needs. Consequently, children enjoy their play, and are supported to develop across all areas of learning.
- The manager and staff highly value and celebrate diversity. The positive ethos and environment ensure that everyone feels included. This has a positive impact on outcomes for all children.
- Strong partnerships with other professionals and parents ensure that any gaps in learning and development are identified. As a result, all children are given good support to make progress from their starting points.
- Staff have a secure understanding of the safeguarding and welfare requirements. Robust safeguarding policies and procedures ensure that all staff know how to protect children and promote their welfare.
- Leaders and managers are committed to developing the provision. They use the views of parents and children when reflecting on their practice. This results in positive changes that benefit the children.

It is not yet outstanding because:

- Staff do not consistently take into account, when carrying out routines, the impact of interrupting children's good concentration on activities.
- Management do not always ensure that there is a wealth of opportunities for staff to observe and share best practice, to further develop their already good teaching skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that routines are carried out more sensitively, so that children's concentration on activities is supported consistently
- strengthen the sharing of best practice by further extending the peer observation processes.

Inspection activities

- The inspector observed activities in the two play rooms and the outdoor area.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to staff, children and parents, at appropriate times.
- The inspector reviewed the self-evaluation form and a sample of policies and procedures, and checked evidence of the suitability and qualifications of staff.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector held a meeting with the manager.

Inspector

Cathryn Clarricoates

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a broad range of interesting and enjoyable play activities, across the seven areas of learning, in response to children's interests. They interact well with children. Staff work at the children's level and use good eye contact to hold their attention. Staff introduce and reinforce language as children play and use questions to develop their thinking and vocabulary. Consequently, they support children's emerging language well. Children are supported to be creative learners, for example, when staff encourage them to mix different primary colours together to make new colours. Staff observe children in their play. They assess what children can do and challenge their learning further by focusing on their next steps. Children at different stages of learning are supported well through very strong partnership work with parents and other professionals. As a result, children are making good progress from their starting points.

The contribution of the early years provision to the well-being of children is good

Staff operate an effective key-person system. They always speak kindly to the children and offer frequent praise and encouragement. As a result, children consistently behave well and develop positive attitudes to others. However, on occasion, staff stop the flow of children's play when they introduce daily routines. This sometimes means that children lose interest in activities. Staff gather good-quality information from parents from the start and know the needs of the children in their care well. Children feel welcome and valued because staff use appropriate words in their home languages. For example, at circle time, children learn to say hello to their friends, in different languages. Staff, parents and children share food, stories and celebrations from different countries across the world. As a result, staff create a highly inclusive environment. Children enjoy healthy, nutritious meals and snacks with their friends. They benefit from vigorous exercise in the large outdoor play area. Children are learning to look after themselves well, for example, when they clean their teeth after meals.

The effectiveness of the leadership and management of the early years provision is good

The managers and staff rigorously follow comprehensive policies and procedures and prioritise safeguarding and child protection. The manager ensures relevant training is kept up to date, including paediatric first-aid and safeguarding. Robust supervision and monitoring systems support the staff and identify areas for further development. Recent training has had a positive impact on the quality of teaching and learning for all children. However, opportunities to observe, discuss and share best practice have not yet been fully explored. Parents' views are collected regularly and used to inform evaluation and planning. Parents are invited to meet with their child's key person. As a result, they feel involved in their child's learning and development. Since the previous inspection, the managers and staff have made improvements, for example in recording summative assessments, including progress checks for children aged between two and three years. Consequently, children's readiness for school is supported well.

Setting details

Unique reference number	EY413645
Local authority	Stockton on Tees
Inspection number	851420
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	40
Number of children on roll	81
Name of provider	4 Children
Date of previous inspection	13 January 2011
Telephone number	0113 2427050

The Sunrise Day Care Centre was registered in 2010. The nursery employs eight members of childcare staff. All of these hold appropriate early years qualifications at level 3, or above. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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