

Clifton Day Nursery

Clifton Day Nursery, 5 Sutton Way, York, North Yorkshire, YO30 6JF



Inspection date

8 April 2015

Previous inspection date

27 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff organise a broad range of well-planned activities for children, which supports them to make good progress in their learning.
- Children form good relationships with the staff who care for them each day. This means children's individual needs are met and children form secure attachments with staff.
- Children follow good hygiene routines. They enjoy healthy snacks, which promotes their good health.
- The manager and her staff team demonstrate a commitment to review and improve their practice. This has a positive impact on staff practice and promotes children's learning.
- Staff have high expectations of children. Young children learn to manage their behaviour and to take turns, by following the example set by staff.
- The staff team work well together, which means the organisation of the nursery is good.

It is not yet outstanding because:

- Staff provide fewer opportunities for children to look at books in the outdoor space, to fully develop their literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the literacy opportunities that children have when playing outside, for example, by extending the range of books available for children to access as part of their play.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, in both the inside and outside environments.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's records, planning documentation, and a range of other documentation, including policies and procedures.
- The inspector checked evidence of the suitability and qualifications of staff working with the children.

Inspector

Sian Campbell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff promote children's learning and development across the seven areas of learning. The quality of teaching is good. Children have free access to a wide range of toys and resources that help them develop independence indoors and outside. Children learn about cooperation and working together, as they wash bicycles in the car wash outside. Staff offer support to develop children's physical skills when filling and emptying containers with water. Children benefit from prolonged periods of uninterrupted time to play and experiment. This means they remain engaged and focused on activities. Children develop essential skills for future learning, such as putting on and taking off their shoes. This means that children are well prepared for starting school. A wide range of books, signs and writing resources provided inside the nursery supports children's literacy skills. However, staff have not fully considered the use of the outdoor area to further support children's literacy development. This means that children do not have the opportunity to look at a range of books outside, that support their current interests. Partnerships with parents have developed well since the last inspection. Parents share information with staff about how they have continued their children's learning at home.

The contribution of the early years provision to the well-being of children is good

Effective arrangements to care for children and support their emotional well-being are in place. Babies settle quickly into the nursery. Staff support all children extremely well, allowing them time to explore the environment at their own pace. Children are highly motivated in their self-directed play. Staffing arrangements are consistent so children are very familiar with the staff. The manager has a secure understanding of her responsibilities to safeguard children. She ensures that all staff implement policies and safe working practices. This supports children's good health, safety and well-being.

The effectiveness of the leadership and management of the early years provision is good

The manager and her staff team have a secure knowledge of the learning and development requirements. They know how to keep children safe. The manager is committed to promoting good-quality provision for children and their parents. Systems for evaluating what is working and what needs to improve are developing well. The manager has developed an effective system of reviewing the provision with staff and parents. Staff supervision and appraisals have been established. The well-qualified and experienced staff, plan interesting activities that promote children's learning and development. Systems for recording the assessments of children's learning are effective. Staff are committed to attending training to improve their practice. This demonstrates a positive attitude towards continuous improvement. Effective communication with other settings helps to maintain continuity for children when they leave the nursery.

Setting details

Unique reference number	EY293142
Local authority	York
Inspection number	856385
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	30
Number of children on roll	27
Name of provider	Janine Revans and Lynn Kellett Partnership
Date of previous inspection	27 July 2010
Telephone number	01904 674000

Clifton Day Nursery was registered in 2004. The nursery employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3, including two with early years qualifications at level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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