

Tree Frogs Out of School Club



Anstey County Junior School, Eastbrooke Road, ALTON, Hampshire, GU34 2DR

Inspection date	20 April 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- Children's welfare, safety and security are compromised because senior managers do not monitor staff practice effectively to ensure that they are appropriately deployed to supervise children well enough when they are playing outdoors.
- One of the outdoor play areas is not secure and the poor staff supervision of this area presents a risk to children's safety and welfare.
- Staff do not work effectively as a team to ensure that clearly identified risks to children's safety and security are reduced.
- Although the managers evaluate the provision, they fail to identify and address all weaknesses in practice.

It has the following strengths

- Staff have recently taken action to supervise children more effectively and keep them safe when they collect them from local schools on the 'walking bus'.
- Staff provide a range of activities that suitably engage children in play.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve the supervision of children in the outdoor play area to help reduce potential hazards to children's safety and security
- ensure that all areas used by children are fully secure and that staff use risk assessments effectively in practice to identify safety hazards and minimise them, to maintain children's welfare and safety
- improve monitoring of staff practice to ensure staff follow the setting's safety procedures so that they are well deployed and know where children are at all times to ensure their safety and security during outdoor play.

To further improve the quality of the early years provision the provider should:

- implement effective processes of self-evaluation to identify weaknesses in practice and implement targeted plans to tackle these weaknesses and drive improvement in the quality of provision for children.

To meet the requirements of the Childcare Register the provider must:

- ensure that a child is unable to leave the premises without a person who is caring for children on those premises becoming aware of the child leaving (compulsory part of the Childcare Register)
- ensure that no one can enter the premises without the knowledge of a person who is caring for children on the premises (compulsory part of the Childcare Register)
- take all necessary measures to minimise any risks to the safety of the children (voluntary part of the Childcare Register).
- ensure that no one can enter the premises without the knowledge of a person who is caring for children on the premises (voluntary part of the Childcare Register)
- take all necessary measures to minimise any risks to the safety of the children (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed activities in the indoor and outdoor play areas, and accompanied staff on the 'walking bus' when they collected children from a local school.
- The inspector completed a joint observation with the manager of the provision in the outdoor play area.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector checked evidence of suitability and qualifications of staff working with children, the provider's self-evaluation form and improvement plan.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Catherine Greenwood

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Staff engage in conversation with children and support them with achieving their aims. For example, staff help children during skipping games in the playground. They set up a range of resources and plan activities that motivate children and involve them in activities. For example, children play imaginatively and independently when using real pots and pans in an outdoor play kitchen. They thoroughly enjoy using cooking tools to mix water with fallen tree blossom to make 'pretend stew'. Children play games of boules and football, and concentrate well as they use construction resources and make designs using toy cars.

The contribution of the early years provision to the well-being of children is inadequate

Children's individual needs are not well met due to significant weaknesses in staff practice that compromise children's welfare and safety. Staff are not vigilant enough to ensure that any potential risks to children's safety and security in the premises are reduced. Staff assess the risks outside and are aware that one of the outdoor play areas is not secure. However, they are not effectively deployed to ensure children cannot leave unsupervised or to prevent unsupervised adults gaining entry. Staff encourage children's independence and confidence to make choices during their play. They give them time to chat with their friends and relax after school. Consequently, children are well behaved and form close friendships. They enjoy the involvement of children of different ages in their play, for example, when using construction resources and playing games of table tennis. Children's physical skills are well promoted and they are provided with challenge as they enthusiastically use school climbing apparatus.

The effectiveness of the leadership and management of the early years provision is inadequate

This inspection was brought forward following notification from the provider that a child went missing from the group when staff collected them from a local school. The incident compromised the child's welfare and safety. The provider took immediate action to improve children's safety when they are collected from school on the 'walking bus'. New collection procedures were observed to be working well now. Staff receive inductions, supervision and regular training to assist their practice. However, management do not monitor practice, and fail to see that staff do not always supervise children adequately and that security measures are not working effectively. Self-evaluation is used to make some improvements to the provision and outcomes for children, although this has not identified or addressed some weaknesses in practice. Staff work effectively in partnership with parents and schools to meet children's individual needs.

Setting details

Unique reference number	EY440440
Local authority	Hampshire
Inspection number	1011540
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	56
Number of children on roll	55
Name of provider	4Children (Direct) Limited
Date of previous inspection	Not applicable
Telephone number	07818517995

Tree Frogs After School Club is one of a variety of settings owned by 4 Children (Direct) Ltd. It registered in 2012 and operates from Anstey County Junior School, in Alton, Hampshire. The club is open Monday to Friday after school, from 3.05pm to 5.45pm, term time only. The club employs seven members of staff. Of these, four hold appropriate qualifications.

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