

# First Class Childcare Harrogate

1 Hartwith Way, Harrogate, HG3 2XA



## Inspection date

7 April 2015

Previous inspection date

2 August 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Staff accurately assess and monitor children's progress in their learning and development. They plan learning experiences that take account of children's individual interests and stage of development, helping all children make rapid progress in their learning. As a result, all children are extremely well prepared for their next stage in learning, including school.
- Children are extremely happy and settled and their behaviour is exemplary. This is because staff are highly skilled and sensitive in helping all children form strong, trusting and secure emotional attachments.
- Parent partnerships are excellent and staff work closely with parents and understand children's needs very well. As a consequence, children are independent and active learners, exhibiting very high levels of self-esteem.
- Staff's understanding of the safeguarding and welfare requirements is extremely secure; safe practice is firmly embedded and children play in a safe, welcoming and supportive environment.
- Self-evaluation is highly accurate and sharply focused on developing the provision. The staff team are supported with a targeted training programme to increase their knowledge and develop their practice, which constantly enhances the quality of the provision.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance further the excellent quality of teaching so that strategies, such as the use of open-ended questions, are used consistently to develop children's ability to think creatively and critically.

### Inspection activities

- The inspector observed activities in the playrooms and the outdoor learning environment.
- The inspector carried out a joint observation with the manager, held discussions with staff and spoke with children at appropriate times during the inspection.
- The inspector looked at children's development records, the nursery's self-evaluation form, evidence of the suitability of staff working in the nursery and a range of other records, policies and procedures.
- The inspector took account of the views of parents spoken to at the inspection.

### Inspector

Lynne Pope

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff have an excellent understanding of how children learn and, importantly, how this relates to the children in their care. They use children's interests on a daily basis to help motivate children in their learning. They combine this with information from parents to supplement the identified next steps in their learning and development. Staff plan an outstanding range of interesting play experiences, such as activities based on children's interest in pirates. This involves children in making a pirate ship from cardboard boxes. Staff skilfully introduce learning relating to different sizes and ask open-ended questions about how children think they can stick the sides together. This encourages children to think and solve problems. However, in their enthusiasm for the activity staff are not always consistent in asking open-ended questions. Staff are skilled at extending children's vocabulary, pronounce words clearly, use lots of descriptive language and demonstrate consistently high communication skills. They are equally skilled in supporting children with English as an additional language through using sign language.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children thrive in the highly stimulating environment. They are confident, well motivated and eager to join in the interesting and challenging learning experiences. A strong feature of the setting is the outdoor area. Children spend prolonged periods of time outdoors. They become focused on their activities as they paint the fence with water, dig in the sandpit and ride tricycles around. They particularly enjoy digging and searching for worms and pretending to cook in the mud kitchen. Children learn about planting and growing as they plant some potatoes and discuss what they will do with them when they have grown. Children are successfully learning about self-care and personal hygiene through consistent routines and staff support. They become independent as they learn how to serve their own meals at lunchtime. This helps them to make their own choices.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Children's safety is given the highest priority due to comprehensive risk assessments, for the indoors and outdoors, and the effective deployment of staff. The majority of the well-qualified, well-established committed staff team have worked at the nursery for a long time. The manager completes supervisions, appraisals, peer observations and staff meetings. This enables her to sharply focus evaluations of staff practice to identify their strengths and areas for further development. The tracking system for children's development is sharply focused and is closely monitored by the management team. They check that all the areas of learning are not only being covered but include appropriate levels of challenge for all children. As a result, children receive timely interventions that provide targeted support as required. This includes working with other professionals to identify effective teaching strategies. Children's move to school is exceptionally well supported, which also supports them emotionally.

## Setting details

<b>Unique reference number</b>	EY341607
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	862915
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	80
<b>Number of children on roll</b>	112
<b>Name of provider</b>	First Class Child Care Limited
<b>Date of previous inspection</b>	2 August 2011
<b>Telephone number</b>	01423 569400

First Class Childcare Harrogate was registered in 2006. The nursery employs 21 members of childcare staff. Of these, 19 hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday, for 51 weeks a year, except for bank holidays. Opening hours are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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