

Skoolz Out

Kenyngton Manor, Beechwood Avenue, SUNBURY-ON-THAMES, Middlesex, TW16 7QL



Inspection date

9 April 2015

Previous inspection date

14 August 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The manager has clear knowledge and understanding of the requirements for the Early Years Foundation Stage within a play-based provision. Her leadership qualities are strong and effective in driving improvement.
- Staff safeguard children's welfare well. Procedures for recruiting and vetting new staff and monitoring their ongoing suitability are robust. Staff are secure in their knowledge and understanding of their responsibilities to act on concerns about a child's welfare.
- Staff meet children's individual needs well. They know the children's interests and equip the provision with a wide range of play resources.
- Children with special educational needs and/or disabilities receive good support from a team of experienced, knowledgeable, and well-trained staff.
- Staff lay strong foundations for children to adopt healthy and active lifestyle habits through outdoor play and physical activity.

It is not yet outstanding because:

- Staff do not maximise opportunities to support and encourage children's imaginative and creative play. For example, although children have good access to construction equipment, the club's full range of art and craft resources is not always accessible, to enable them to make props to support their pretend play. The two sheds/playhouses are not used to support children's themed pretend play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children's imaginative and creative play further, for example, by making a wider range of art resources available to children and maximising use of the outdoor sheds for pretend play.

Inspection activities

- The inspector observed children's play, both indoors and outdoors, and involved the provider/manager in the evaluation of this process.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at relevant documentation, including the club's safeguarding procedures, staff suitability records, children's records, and the club's self-evaluation processes.
- The inspector held a meeting with the provider-manager that focused on the effectiveness of her self-evaluation processes.

Inspector

Amanda Tyson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children thoroughly enjoy their time at the club and become deeply engaged in their play. Staff make effective use of observation and they communicate closely with parents to gain understanding of children's individual needs. Overall, staff use this information well to support children's preferred play interests. For example, staff provide lots of different construction sets to enable young boys to make models and props to support their superhero games. Younger children gain ideas from older children, who good naturedly pretend to be 'the baddie' in games of 'cops and robbers'. Children cleverly plan how to successfully capture older children by dodging in and out of bushes and little sheds. They are also inspired by staff and older children to create elaborate murals on the patio with chalks. They learn how to play dominoes using a giant outdoor game set. Staff are very good at seizing the moment to extend children's learning and interests. For example, a child found a large feather in the garden, which led to staff helping them to identify that it came from a magpie. A child showed staff the 'fire door' on his model of a house, which led to a detailed conversation about fire safety.

The contribution of the early years provision to the well-being of children is good

Children are very happy and show a strong sense of belonging to the club. They are helped to settle in by a carefully chosen designated member of staff and an older child who becomes their 'buddy'. Wherever possible, young children are allocated a buddy who attends the school they are due to start. This provides children with a ready-made mentor and friend to help ease their transfer to school and social integration. Parents are also invited to spend time at the club to support children who find parent separation difficult. Children behave well. Older children are kind and responsible, and very good at explaining the club rules and role modelling effective negotiation skills. They enjoy playing physically active games, such as dodgeball, quick cricket and hide-and-seek in the gymnasium and garden. They use the various assault courses in the school grounds with confidence.

The effectiveness of the leadership and management of the early years provision is good

The manager has fully addressed the weaknesses raised at the last inspection by drawing up, and successfully implementing, a rigorous action plan. She uses the local authority quality improvement process very well to evaluate the effectiveness of the provision and to identify further priorities for development. Many improvements have been made since the last inspection. For example, children are currently involved in and enjoying supporting a local charity. They raise money through sponsored events, such as car washing and 'gunging a member of staff for the day' with wet sponges. Current improvement plans are focused on providing parents with more information about activity planning.

Setting details

Unique reference number	EY441517
Local authority	Surrey
Inspection number	985981
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	40
Number of children on roll	5
Name of provider	Kimberly Helen Aylett
Date of previous inspection	14 August 2012
Telephone number	07981002774

Skoolz Out holiday play scheme re-registered under new ownership in 2012. It operates from Kenyngton Manor School, in Sunbury, in the London Borough of Hounslow. The club operates weekdays during school holidays between 8.30am and 6pm. The owner is the manager. She holds a level 3 childcare qualification and is working towards a degree in special educational needs. Four other staff are employed to work with the children, two of whom hold a level 3 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

