

Super Camps @ Rookwood School



Rookwood School Trust Ltd, 35-39 Weyhill Road, ANDOVER, Hampshire, SP10 3AL

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| Inspection date | 9 April 2015 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|--|-------------------------|--------------------|----------|
| | Previous inspection: | Not applicable | |
| How well the early years provision meets the needs of the range of children who attend | | Outstanding | 1 |
| The contribution of the early years provision to the well-being of children | | Outstanding | 1 |
| The effectiveness of the leadership and management of the early years provision | | Outstanding | 1 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. Staff are highly skilled in motivating and engaging children in learning. As a result, children are enthusiastic and keen to take part in new and familiar activities.
- Staff give children's personal, social and emotional development a high priority. All the staff have very high expectations and provide excellent role models. Consequently, children are exceptionally well behaved and considerate to each other.
- The club provides an extensive range of fun and stimulating physical activities. Children have excellent opportunities to exercise and have fresh air. As a result, children are motivated to develop a healthy lifestyle.
- The club's leadership team is highly effective in driving improvement. The extremely robust monitoring systems ensure that staff provide the highest quality of care and learning.
- Staff maintain excellent safeguarding procedures. As a result, staff are diligent in providing a safe and secure environment for the children.
- Highly effective partnerships with parents and children help to meet children's individual needs. Consequently, children settle quickly and confidently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- reflect on the already excellent learning experiences to ensure that even more opportunities for problem solving and creative experiences are provided.

Inspection activities

- The inspector observed the children and staff, in the indoor and outdoor environments.
- The inspector looked at documentation, including a sample of policies and procedures.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector held discussions with the regional manager, manager and staff of the holiday club.
- The inspector carried out a joint observation with the regional manager.

Inspector

Johanne Chandler

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff plan exciting and stimulating learning experiences for children. They are sensitive to the individual needs and interests of all children. Staff are highly skilled in motivating and engaging children. As a result, children are enthusiastic, keen learners who are willing to try new activities. Staff make the most of every opportunity to engage children in conversation and effectively ask questions and make comments to challenge children's thinking. Occasionally, staff do not always introduce activities in a way that encourages children to be fully creative. Children confidently counted and talked about how many more boys than girls were present and they compared these numbers to the number of children who attended the day before. Children write their names on pieces of work and listen attentively to stories. Children and staff celebrate children's achievements through completing a daily 'passport' report.

The contribution of the early years provision to the well-being of children is outstanding

Staff are highly skilled in building bonds with parents and children. As a result, children have high levels of well-being and are very confident with the staff. Safeguarding and children's safety are central to everything that the staff do. Staff meticulously involve children in discussions about health and safety throughout the day. For example, they talked about how to use scissors safely. As a result, children develop an excellent understanding of how to manage risks and how to keep themselves safe and healthy. There is a very strong emphasis on physical play providing children with exercise and fresh air. Staff promote healthy eating effectively by talking about healthy fruits with the children at mealtimes.

The effectiveness of the leadership and management of the early years provision is outstanding

The qualified manager and all staff working with children have an excellent understanding of the requirements, and of how children learn. Management implements a meticulous system to monitor the provision, which provides staff with extremely clear guidance and support to enhance their practice. High-quality weekly observation and evaluation of practice informs staff supervision, training and self-evaluation. This maintains excellent high standards of care and learning. The leadership team uses robust induction procedures and ongoing safeguarding training to ensure that staff are highly skilled and vigilant in protecting children and maintaining their safety. Staff are highly effective in developing partnerships with parents. Parents comment that their children are safe in the club and that they are having fun.

Setting details

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| Unique reference number | EY424543 |
| Local authority | Hampshire |
| Inspection number | 993920 |
| Type of provision | Out of school provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 0 - 8 |
| Total number of places | 60 |
| Number of children on roll | 7 |
| Name of provider | Super Camps Ltd |
| Date of previous inspection | Not applicable |
| Telephone number | 01235 832222 |

Super Camps at Rookwood School in Andover, Hampshire, registered in 2011. It is one of a number of privately owned Super Camps in the South. The club is open during school holidays from 8am until 6pm. The club employs four members of staff. Of these, one holds Qualified Teacher Status and another holds a relevant early years qualification at level 3.

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