

Inspection date	7 April 2015
Previous inspection date	4 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge and understanding of how children learn and develop. She carefully observes to assess their skills and interacts effectively to encourage their learning. As a result, children make good progress towards the early learning goals.
- The quality of teaching is good. The childminder uses routines and activities well to encourage children to develop key skills in readiness for school.
- Children's behaviour is good. The childminder is an excellent role model and gives lots of praise to acknowledge children's efforts. As a result, children settle quickly, and are happy and content as the childminder fully supports their emotional well-being.
- The childminder has a good understanding of how to safeguard children and has attended relevant training. She is aware of the signs of abuse and the appropriate reporting procedures to take if she has a concern about a child's welfare.
- The childminder has a strong and effective partnership with parents. She communicates with them daily and shares information. This helps them work effectively together to promote children's learning.

It is not yet outstanding because:

- The childminder's processes for self-evaluation do not yet fully take into account the views and suggestions of children and parents.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend self-evaluation to include children and parents' involvement to better identify areas of improvement, in order to enhance children's good progress even further.

Inspection activities

- The inspector observed activities in the playroom.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's learning records, assessment and planning.
- The inspector sampled various policies and procedures, including risk assessments and the safeguarding policy.
- The inspector checked evidence of the childminder's qualifications and of the suitability of all those living on the premises.

Inspector

Sharon Hennam-Dale

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a stimulating environment with a strong focus on personal and social development. She is skilled in providing children with a balance of adult-led and child-initiated play activities, which challenge children well to make good progress. Children have rich opportunities to promote their communication and language skills. They initiate their own imaginative game, pretending they are taking orders and serving food and drink in a restaurant. The childminder engages children in conversation as she plays alongside them, repeating words, modelling language and asking questions. The childminder is skilled at differentiating activities to match the different abilities and ages of children. For example, when making bead pictures, different size beads are provided for children. Consequently, as children create their designs they make good progress in developing their fine motor skills and dexterity, according to their stage of development.

The contribution of the early years provision to the well-being of children is good

The childminder provides a caring and nurturing environment where each child is treated as a unique individual. The childminder listens to what children have to say and values their views. As a result, children are confident and develop secure emotional attachments and friendships with each other. The childminder provides a wide range of good-quality resources, and children enjoy purposeful outings to support their interests and learning. This helps them to develop social skills and respect for others, which helps prepare children for their move to school. Children have ample opportunities to be active and enjoy a healthy lifestyle. For example, children visit the local park and play on more challenging larger equipment to help them manage risks and develop their physical skills. The childminder effectively promotes children's understanding of good hygiene practices and healthy eating as children make their own pizzas for lunch. All children practise the emergency evacuation procedure with the childminder. As a result, all children are familiar with how to get out of the house quickly and safely in an emergency.

The effectiveness of the leadership and management of the early years provision is good

The childminder carries out daily checks to ensure any risks are identified and children can play safely. A wide range of policies are used effectively to support children's health, safety and well-being. The childminder has a good knowledge of the Early Years Foundation Stage requirements. She completes detailed learning records for every child. This means she monitors children closely and plans for their next steps in learning. Consequently, any gaps in children's development are quickly identified and addressed. The childminder keeps up to date and accesses training that ensures she has the knowledge and skills to promote children's learning and development effectively. Partnerships with other early years providers ensure there is a consistency in children's education and their needs are met. Overall, the childminder evaluates her provision well, however, this could be further enhanced by seeking the views of parents and children to help her identify and prioritise areas of improvement.

Setting details

Unique reference number	311945
Local authority	Tameside
Inspection number	868055
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 5
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	4 June 2009
Telephone number	

The childminder was registered in 1996 and lives in Dukinfield, Tameside. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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