

# Tiger Club

Wootey Infant School, Wooteys Way, ALTON, Hampshire, GU34 2JA



<b>Inspection date</b>	9 April 2015
Previous inspection date	12 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The experienced play leader confidently organises the smooth running of the club to meet children's individual needs.
- Staff work effectively with parents to meet children's individual medical and health needs.
- Staff provide good opportunities for children who choose to play outdoors throughout the day, which successfully promotes their physical well-being.
- Children are well motivated to play because staff provide them with a very welcoming and well-resourced environment, and a wide range of activities.

### It is not yet outstanding because:

- Although staff manage children's behaviour well, they do not always seek enough information from parents about children's behaviour at home, so they can agree and use methods that provide children with a consistent approach.
- The organisation misses some opportunities to monitor children's play, to ensure that all staff make activities sufficiently challenging for children at all times.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- spend more time talking with parents to identify and agree methods to manage children's behaviour
- increase monitoring of staff interaction in children's play, to ensure that children are consistently provided with more challenges during activities.

### Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector completed a joint observation with the play leader in the outdoor play area.
- The inspector talked with staff, children and the play leader at appropriate times throughout the inspection.
- The inspector looked at planning documentation and checked evidence of suitability and qualifications of practitioners working with children; she also looked at the provider's self-evaluation form and improvement plan.
- The inspector took account of the views of parents spoken to on the day of the inspection.

### Inspector

Catherine Greenwood

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff have a good knowledge of children's individual needs. They give them time and space to play with their friends and support them when needed. Staff supervise children well both indoors and outdoors. Consequently, children have the freedom to take risks with safe limits as they climb up rope netting and use a slide. Before going outdoors, staff consult with children about what is available and seek their ideas for games. As a result, children suggest and take part in group games, such as 'hide and seek' and 'tag'. The organisation works closely with a volunteer who leads gardening activities on an allotment in the school grounds. Children help plant, weed, water and pick fruit and vegetables, which they take home to eat. Staff talk to children in a positive and friendly way, particularly when they sit with them at snack time.

### **The contribution of the early years provision to the well-being of children is good**

Staff teach children to share the resources. They patiently respond to any incidents so that children understand the consequences of their behaviour. Staff successfully help children develop social skills and form friendships. Children are happy and settled in the club. They show good self-confidence and independence as they choose and use resources. For example, they dress up as dinosaurs and fill cups with water to mix with sand. They develop good self-help skills at snack time as they choose fruit and prepare toast, crumpets and pancakes. Staff are vigilant about promoting children's understanding of their own safety.

### **The effectiveness of the leadership and management of the early years provision is good**

Children's welfare is fully safeguarded because staff have a secure knowledge and understanding of child protection procedures. The organisation has recently reviewed risk assessments and the supervision of children to ensure their safety and security. Since the last inspection, staff training opportunities have been increased. For example, all staff have recently attended training that has enabled them to use effective ways to manage children's behaviour. Leaders' and managers' roles are clearly established and they fully understand and meet the requirements of the Early Years Foundation Stage. The newly-appointed deputy programme manager plays a key role in working with staff to coach and mentor them. All staff receive monthly supervision and annual appraisals. Self-evaluation is good and numerous changes have been made since the last inspection that have improved outcomes for children. Partnerships with parents and the schools that children attend are generally good.

## Setting details

<b>Unique reference number</b>	EY428081
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	838871
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	22
<b>Number of children on roll</b>	55
<b>Name of provider</b>	4 Children
<b>Date of previous inspection</b>	12 October 2011
<b>Telephone number</b>	07818519588

Tiger Club is one of several out of school clubs run by 4Children (Trading) Ltd. It registered in 2011 and operates from Wootey Infant School in Alton, Hampshire. The club operates during school holidays from Monday to Friday, from 7.45am to 6pm. There are four members of staff. One holds a Level 3 qualification and one is a qualified teacher.

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