

Foxhayes Playclub

Exwick Heights Primary School, Exwick Lane, EXETER, EX4 2FB



Inspection date

7 April 2015

Previous inspection date

17 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff establish warm and nurturing relationships with children, which creates a positive environment. This supports children's emotional development well.
- Staff plan a range of stimulating activities and listen to children's ideas, to capture their interests and motivate them to participate in enjoyable experiences. As a result, children make good progress.
- Effective self-evaluation means that the manager quickly identifies and addresses areas for development to raise the quality of the setting. They also take account of the views and suggestions of children and parents. For example, they have developed a more robust system to ensure that they pass messages successfully between the setting and school.
- The staff team demonstrate a good knowledge of how to keep children safe, including the procedures to follow if they have safeguarding concerns regarding children's welfare.

It is not yet outstanding because:

- Staff do not always make the best use of snack times to engage children in small self-care tasks, to promote their independence and physical skills further.
- There are fewer resources outdoors for children to choose from, that support their problem-solving skills, and enable creative, investigative and child-led play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that children consistently participate in small tasks during snack time, to further support their self-care skills and independence
- provide regular opportunities for children to solve problems in their play, be creative and explore the properties of different materials by using a broad range of open-ended resources when outdoors.

Inspection activities

- The inspector observed snack time, planned activities and children's self-directed play both indoors and outside.
- The inspector took account of the views of staff, children and parents spoken to during the inspection.
- The inspector held discussions with the manager regarding the planning of activities, self-evaluation and safeguarding procedures.
- The inspector sampled a range of documents including self-evaluation, policies and procedures, completed parent questionnaires and planning.

Inspector

Sarah Madge

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff set realistic expectations and adapt activities to suit the needs of the youngest children. For example, when younger children begin to lose interest during a whole group 'show and tell', a staff member continues the activity with them in a smaller group, so they have more opportunities to discuss and participate. This shows that staff provide good support to meet the needs of all children, to engage them in a broad range of experiences. As a result, children develop a positive attitude towards learning through play. Staff listen to what children have to say and value their interactions, which supports their communication and language well. Children confidently make choices about what they want to play with. However, staff do not always provide resources that encourage children's exploration of different items and problem-solving skills outdoors. Staff have regular conversations with other settings about children's ongoing care and development needs, to promote continuity for children.

The contribution of the early years provision to the well-being of children is good

Children settle in quickly and form positive relationships with staff and the manager. Consequently, they feel welcome and valued. Staff are good role models, encouraging children to play cooperatively and show respect for their peers and toys. This helps to establish a positive learning environment where children learn to share and take turns. As a result, children behave well and understand the expectations, commenting that rules 'help us stay safe'. Resources and equipment are stored at low-level so children can make choices in their play without adult involvement. Staff encourage children to do things for themselves, which promotes their independence. However, they do not always extend this at snack time to build on children's self-care skills, to help prepare and serve food and drinks themselves. Consistent routines and procedures effectively promote children's health. Children exercise during daily outdoor play and they benefit from nutritious snacks.

The effectiveness of the leadership and management of the early years provision is good

The manager has a good understanding of her role and responsibilities concerning the Early Years Foundation Stage. She completes effective risk assessments and all staff know to escort children to the toilet, to promote safety. Regular fire drills teach children how to leave the premises quickly and safely in the event of a fire. The manager follows robust recruitment processes to ensure staff suitability. Most staff hold first-aid training and effective deployment means that they can provide appropriate treatment quickly in the event of an accident or incident. Ongoing supervision meetings identify staff strengths and training needs to support their professional development. Parents confirm that they are happy with the club, and that staff are approachable and children are excited to attend.

Setting details

Unique reference number	EY368492
Local authority	Devon
Inspection number	835562
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	50
Number of children on roll	33
Name of provider	Foxhayes Playclub Committee
Date of previous inspection	17 November 2011
Telephone number	01392 206037

Foxhayes Playclub is a committee run out-of-school club, situated at Exwick Heights Primary School, Exeter, Devon. The club uses a designated classroom as its base within the school and has access to other rooms and toilet facilities. It also has use of the school grounds. The club is open from 8am to 9am and from 3pm to 6pm on weekdays in term-time. During school holidays and inset days, they operate on weekdays from 8am to 6pm. There are 14 staff working with the children, eight of whom hold appropriate child care qualifications to at least level 2.

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