

Ladygrove Day Nursery and Nursery School

1 Lostock Place, Didcot, Oxfordshire, OX11 7XT



Inspection date

30 March 2015

Previous inspection date

31 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good because staff provide a wide range of stimulating and challenging activities. They effectively support children to make good progress in all areas of their learning and development.
- Children enjoy a healthy lifestyle. They have freshly cooked food at mealtimes and have frequent opportunities for fresh air and exercise.
- Staff develop very successful partnerships with parents. Communication is good and information is exchanged on a daily basis. In addition, staff periodically meet with parents to review children's developmental progress.
- Management meet with the staff team regularly. Managers also provide supervision sessions, to support staff development well.
- Children demonstrate they feel secure and settled in the nursery and have positive relationships with staff.

It is not yet outstanding because:

- Children learning English as an additional language do not have extensive opportunities to hear and use their home language in everyday play.
- The outdoor environment does not provide children with as many exciting experiences and activities, as indoors, to extend and enhance their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the outdoor play space to provide a wide and exciting range of experiences across all areas of learning
- enhance the opportunities for children to hear and use their home language in their play.

Inspection activities

- The inspector observed children playing indoors and outside.
- The inspector held discussions with the manager, senior members from head office and staff at appropriate times.
- The inspector carried out a joint inspection with the manager.
- The inspector viewed a range of paperwork, including records on children and staff, policies, procedures, accident records and action plans.
- The inspector sought the views of parents through discussion and written comments.

Inspector

Amanda Perkin

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide well-planned, purposeful activities, which enhance children's learning and development. Monitoring and tracking of children's progress is good. Staff make regular observations of children's play and use these effectively to plan appropriate challenges to extend their learning. Staff provide good opportunities for children to develop early mathematics skills. There are also ample activities for children to explore messy play, role-play, and music and movement. Staff offer some good support to children learning English as an additional language. They use words in the child's home language to greet and praise them. However, they do not provide extensive opportunities to enable children to hear and use their home language as they play. For example, they do not play familiar songs and rhymes in children's home language to create a link with their home lives and to fully support them in learning English.

The contribution of the early years provision to the well-being of children is good

Children enter the nursery with ease. An effective key person system promotes good continuity of care. This means that as children move on through the nursery they feel secure because of the familiar staff. Babies take a keen interest in their surroundings and like to investigate play materials. They enjoy exploring with sand, water and gloop. Staff consistently talk and sing with the younger ones as they play. These activities promote good physical development, language and confidence. Older children are able to attend to their own toileting needs, and use the bathroom when they need to. Staff positively promote children's confidence and self-esteem. Staff help children to share, take turns and develop positive attitudes to others. This prepares them for their future education. Children enjoy playing outside daily and this promotes their physical development. However, the resources available outside do not provide a wide range of activities to support all areas of children's development.

The effectiveness of the leadership and management of the early years provision is good

Staff have a secure knowledge of child protection procedures to help safeguard children's welfare. The management team provide good support to make sure that staff knowledge remains up to date through in-house training and regular recaps at staff meetings. A robust recruitment and vetting process checks each staff member's suitability to work with children. Thorough self-evaluation of the nursery allows the management team to gain an accurate understanding of the strengths and weaknesses of the nursery. They devise improvements plans and evaluate, and update, these regularly. The nursery maintains strong links with local schools so that children experience continuity in their learning when they move between settings.

Setting details

Unique reference number	403351
Local authority	Oxfordshire
Inspection number	836877
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	88
Number of children on roll	127
Name of provider	Bramleys Nurseries Partnership
Date of previous inspection	31 January 2012
Telephone number	01235 519538

Ladygrove Day Nursery and Nursery School registered in 1998. It is based in Didcot, in Oxfordshire. The nursery is open each weekday from 8am to 6pm, for 51 weeks of the year excluding public holidays. The nursery employs 31 members of childcare staff who work directly with the children. Of these, one holds Qualified Teacher Status and 24 hold qualifications between level 2 and level 5. The nursery receives funding for the provision of free early education for children aged two, three and four.

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