

<b>Inspection date</b>	1 April 2015
Previous inspection date	11 February 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder and her assistant provide good opportunities for children to develop their language and communication skills. Consequently, children's communication and language development is good. They communicate confidently with adults and children.
- The childminder provides a welcoming environment that encourages children to make choices in their learning and what they play with. Consequently, children are motivated and independent learners.
- The childminder demonstrates good knowledge and understanding of safeguarding children. She attends training and is clear on the procedures to follow in the event of a concern with regard to children's welfare. The childminder provides a safe and secure environment and uses detailed risk assessments.

### It is not yet outstanding because:

- The childminder provides children with good opportunities to be creative. However, at times she uses pre-drawn pictures rather than giving children the freedom to use their imagination and draw their own pictures.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children greater opportunity to choose art and craft materials for themselves so they can independently develop their imaginations and creative skills.

### Inspection activities

- The inspector observed the childminder and her assistant interacting with the children, and went on a walk to take children to school and collect other children.
- The inspector toured the premises and looked at the toys, resources and equipment.
- The inspector reviewed documentation including children's learning records, planning and the childminder's self-evaluation.
- The inspector looked at the detailed risk assessments for the home and outings.

### Inspector

Lorraine Sparey

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children are confident with the childminder and her assistant. They make choices in their play and the childminder actively joins in to enhance their learning. The observation, assessment and planning methods enable the childminder and her assistant to plan the next steps in all areas of children's learning effectively. The childminder displays this information to enable them to see at a glance how to help each child make good progress in all areas of their learning. Parents report that the childminder's assessment of their child's progress is good. The childminder provides an accurate picture of the child's progress at aged two years. She and her assistant prepare children well for the next stage in their learning or the move to school. Children participate in a broad range of activities such as making volcanoes, spray-painting, making passports, and choosing different continents to explore on their pretend journeys.

### **The contribution of the early years provision to the well-being of children is good**

Children build secure relationships with the childminder, her assistant and the other children because their emotional needs are well met. The childminder and her assistant provide the children with good opportunities to be independent but are close by to provide encouragement and support. Children put on their own coats and shoes before going out on a walk. They learn about healthy lifestyles through exercise and opportunities to play at the local park. Children are well behaved. They benefit from the childminder and her assistant using positive reinforcement. Children were encouraged to make their own rules when using the slide to keep themselves safe. The childminder displays these so that children have a visual reminder.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder meets the safeguarding and welfare requirements. She understands her role and responsibility and when she is employing assistants to make sure that they are suitable for their role. The childminder is committed to training and supports her assistant in increasing her knowledge through workshops. They meet together regularly to discuss aspects of the childminding practice. The childminder works closely with parents and other early years settings to enable her to meet the needs of the children. For example, the childminder obtained words in children's home language and displays these around the home to support children in learning English as an additional language.

## Setting details

<b>Unique reference number</b>	112409
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	813422
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of provider</b>	
<b>Date of previous inspection</b>	11 February 2009
<b>Telephone number</b>	

The childminder registered in 2001. She lives in Andover, Hampshire. The childminder holds a level 3 qualification and works with an assistant.

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