

Sprowston Nursery Playgroup



Wroxham Road Methodist Church, Sprowston, NORWICH, Norfolk, NR7 8AD

Inspection date	25 March 2015
Previous inspection date	1 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The staff provide an exceptional range of high-quality learning experiences for children, both inside and out. As a result, children are highly motivated, eager to explore and develop a real thirst for learning.
- The staff are acutely aware of the children who prefer to learn outdoors. Therefore, they ensure access to the well-equipped garden is maximised and children have opportunities to purposefully engage in all seven areas of learning.
- The pre-school have established excellent links with other professionals. This ensures that children who speak English as an additional language and children with special educational needs and/or disabilities are exceptionally well supported. Consequently, every child considering their starting points makes rapid progress.
- Excellent links with local schools ensure children are very well prepared for the move to school when the time comes. New teachers visit the pre-school to observe the children in their outstanding environment. This effectively promotes their development and readiness for the next stage of learning.
- The pre-school staff have established exceptionally strong partnerships with parents. They go the extra mile in the support that they offer to them. For example, parents talk about the care and support the pre-school staff provide being for the whole family.
- All staff have high expectations of behaviour and are consistent in their approach. As a result, children's behaviour is outstanding and effective friendships are being made. The highly skilled staff are good, positive role models.
- The committee, leader and staff demonstrate an excellent understanding of how to protect and safeguard children. Through the implementation of meticulously written policies and procedures, they actively promote children's safety and welfare.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's excitement for the outstanding learning opportunities available to them even more, for example, by displaying pictures and words outside the kitchen, to entice children to explore.

Inspection activities

- The inspector observed activities both indoors and in the outside play area and talked to the staff and children.
- The inspector carried out a joint observation with a senior member of staff.
- The inspector held a meeting with the pre-school leader and chair person of the committee.
- The inspector looked at children's assessment records, planning documents and a range of other documents, including the safeguarding procedure.
- The inspector checked evidence of the suitability and qualifications of staff working with children and of the committee members.
- The inspector took account of the views of parents and of the pre-school's self-evaluation form.

Inspector

Jill Hardaker

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Teaching and learning is outstanding. All staff have very high expectations and understand how children learn. Children are eager to investigate and enjoy the many varied experiences. The highly motivated staff support them by making learning fun and exciting. Children show high levels of concentration and quickly become engrossed in the excellent activities available to them. For example, staff provide a recycled carpet tube for them to use as a car ramp. This provides an immense amount of enjoyment. The skilled staff use this as an opportunity to develop children's mathematical understanding. The children compare size of cars and think carefully as they work out which ones will fit in the tube. However, on occasions some children do not know that additional, excellent activities are available to them in the kitchen, such as baking. This is because there are no visual clues to prompt them to go in. The experienced and dedicated staff assess and identify children's starting points and ongoing development stages extremely well. This ensures all children make excellent progress in all areas and many exceed development expectations.

The contribution of the early years provision to the well-being of children is outstanding

Children are extremely happy and enjoy their time at this lovely pre-school. The staff actively use the outside area to enhance the children's enjoyment of the natural environment. The staff support children to take safe risks as they play. For example, they build ramps from wooden blocks. Children show high levels of skill and determination as they steer their bikes over the ramp. This also helps them to develop their excellent physical skills. The staff are meticulous in ensuring the snacks they provide are healthy and meet the cultural and dietary needs of all children. All staff give children their full attention and help them to talk about their feelings. For example, as some children play at being superheroes, other children say they are afraid of masks. Staff support them to see under the masks to the children. This reassures the children who were afraid, and they smile and wave to their friends. Consequently, they feel emotionally secure and are extremely confident, independent and self-assured individuals.

The effectiveness of the leadership and management of the early years provision is outstanding

The committee members, leader and staff have an exceptional knowledge of their responsibilities to meet the requirements of the Early Years Foundation Stage. They use very effective systems to monitor the educational programme and to track children's progress. All staff are alert to hazards and take all measures necessary to ensure children's safety. The staff are passionate in their zeal to see children thrive and flourish. They demonstrate a determined drive to continuously develop their outstanding practice. This is reflected in their informative self-evaluation document. Staff are supported by a highly effective programme of training and observing each other teach. This means that they can further build on, and support each other in their practice. Highly effective arrangements for regular supervision and checking the performance of all the staff lead to an even higher level of consistency across the staff team.

Setting details

Unique reference number	254273
Local authority	Norfolk
Inspection number	871541
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	35
Number of children on roll	70
Name of provider	Sprowston Nursery Play Group Committee
Date of previous inspection	1 November 2011
Telephone number	01603 441529

Sprowston Nursery Playgroup was registered in 1992 and is situated in Norwich. The pre-school employs twelve members of staff; ten staff hold appropriate early years qualifications. The pre-school is open 9am to 12 noon Tuesday to Friday, and 12 noon to 3pm Monday, Tuesday, Wednesday, Thursday and Friday, term-time only. The pre-school supports children with special educational needs and/or disabilities and children who speak English as an additional language. The pre-school provides funded education for two-, three- and four-year-old children.

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