

# Silver Fox Care Club

Ravensmead CP Primary School, Chapel Street, Bignall End, Stoke-on-Trent,  
Staffordshire, ST7 8QD



## Inspection date

25 March 2015

Previous inspection date

8 December 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Information sharing, between the host school and club staff, is not fully effective to ensure consistency in children's experiences.
- Staff do not ensure that the key-person system consistently supports all children in the early years age group.
- Staff do not fully support the needs of children who attend the breakfast session.

### It has the following strengths

- Children's healthy lifestyles are effectively promoted by staff. For example, children are reminded to wash their hands after going to the toilet and before eating food.
- Safeguarding responsibilities are understood by all staff, who clearly explain how to deal with any child protection concerns.
- The club is a safe environment for children, because staff undertake regular risk assessments of the premises to minimise any hazards.
- Staff keep parents well-informed about the support they offer, for example, through regular newsletters. As a result, strong partnerships are in place with parents.
- Staff motivate and engage children in interesting and challenging activities to promote their enjoyment.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure early years age children are assigned a key person, to support and build relationships with children and their parents, for example, to help children as they settle into the club.

### To further improve the quality of the early years provision the provider should:

- strengthen the partnership between the school and the club, through more consistent information sharing, in order to promote consistency for children
- improve the organisation of the morning session to ensure that children's individual needs are met, for example, by developing a more flexible approach to the provision of meals.

## Inspection activities

- The inspector checked evidence of the suitability and qualifications of staff, risk assessments and policies and procedures.
- The inspector observed activities in the hall and classroom, and in the outside play space.
- The inspector took into account the views of parents from a recent quality survey questionnaire.
- The inspector looked at children's assessment records, planning documentation and staff records.

## Inspector

Lesley Bott

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

Children are happy and enjoy coming to the out-of-school club; taking part in a suitable range of fun and interesting activities. Children are interested in what they are doing. They choose what they want to play with from an appropriate range of resources available to them. This builds on children's independent learning, which helps to support their enjoyment. For example, a group of girls choose to sit at the craft table to draw and colour using a variety of pens and pencils. Staff sit with the children to engage and motivate them in their chosen activities. However, staff do not always support the routine needs of children who attend the breakfast club. As children have to wait until a specified time, set by staff, before they can have breakfast.

### **The contribution of the early years provision to the well-being of children requires improvement**

An established relationship exists between staff and children. Staff clearly know all the children well, and use this knowledge to help children acquire skills for the next steps in their learning at school. For example, staff build on children's interest in healthy eating, through cooking and tasting different foods. However, some younger children do not benefit from the support of a key person. This means that when children first join the club, a specific adult is not appointed to care for their emotional needs and well-being. Children with special educational needs and/or disabilities are supported well. For example, staff use skills in sign language to communicate with children to meet their needs. Children have regular opportunities to develop their understanding of healthy lifestyles. For example, they enjoy well-balanced, nutritious breakfasts and snacks, after school. In addition, they enjoy the benefits of fresh air and exercise in the outdoor play area. Staff manage behaviour effectively. As a result, older and younger children play well together, as they learn to share and take turns.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

A robust recruitment procedure is in place. Disclosure and Barring Service checks, as well as continued staff suitability checks, are in place. Staff clearly demonstrate that they understand their role in making sure that children are protected from harm and are kept safe. All staff hold relevant early years qualifications, including first-aid. They are encouraged to undertake further training for their professional development and to support their roles. Staff undergo regular appraisals and this helps to identify their training needs, and ensure their continued suitability to work with children. Partnerships with parents are strong. Parents comment that staff are brilliant, and their children enjoy attending the club. However, partnerships with the host school are less effective, because information is not consistently shared. This means children's activities and care are disrupted by unplanned changes in the use of the hall or classrooms used by the out-of-school club.

## Setting details

<b>Unique reference number</b>	EY297684
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	861623
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	47
<b>Name of provider</b>	Sylvia Binns
<b>Date of previous inspection</b>	8 December 2011
<b>Telephone number</b>	07813679706

Silver Fox Care Club was registered in 2005 and is based within Ravensmead Primary School. The club employs six members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or above. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 9am, and 3.15pm until 6pm. The club supports children with special educational needs and/or disabilities.

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