

Mrs. B's Pre-School and Day Care

Village Hall, Norman Road, West Malling, Kent, ME19 6RW



Inspection date	23 March 2015
Previous inspection date	21 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff plan and organise a wide range of challenging and interesting activities for children who are excited and motivated to learn. As a result, children make good progress.
- Children develop good communication and language skills. Staff use effective teaching strategies to encourage children to use language in their play. This increases their confidence when communicating.
- Children learn to behave well due to the positive and consistent reminders they receive from staff. Staff act as good role models, helping children to use good manners.
- Effective deployment of staff ensures they are observant in their supervision. Consequently, they effectively promote children's safety and well-being.
- The manager leads her staff team well. They have good relationships with children and work closely with parents to promote children's development. Parents speak highly of staff and value the quality of teaching and care provided.

It is not yet outstanding because:

- Staff do not provide as wide a range of activities outdoors as they do indoors, which means that children who prefer to play outdoors have fewer opportunities to enhance their learning
- Staff do not always take advantage of enhancing children's mathematical learning during their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the use of the outdoor area to further extend children's learning opportunities
- develop further the teaching for mathematics, for example, by encouraging children to link numbers as they play.

Inspection activities

- The inspector observed children indoors and outdoors.
- The inspector spoke to children, parents and staff. She met with the manager and also with the owner, who was present on the day of inspection.
- The inspector and manager conducted a joint observation.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children and reviewed the pre-school's self-evaluation.

Inspector

Nicola Jones

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are happy and busy in their play. Staff effectively challenge children through using discussion and open questions which require children to think and extend their language. For example, children spoke about the food they were cooking in the role-play area, and the cutlery needed to set the table. Staff and children engage in pleasant conversation about their own experiences, which promotes children's communication and language skills. Staff provide a wide range of activities indoors, including an inviting book area, and opportunities to explore, be creative and investigate. They are developing many skills they need for their future learning. Staff complete ongoing observations, which helps them track children's progress and identify next steps in learning. Parents receive regular information about how children are progressing. Staff share ideas with parents so they can be involved in children's learning at home.

The contribution of the early years provision to the well-being of children is good

Staff are caring and attentive to children's needs; as a result, children have established warm attachments with their key person and other staff members. They are confident to choose their play, and are motivated to engage in activities. Staff effectively promote children's independence and personal skills. They provide constant praise and encouragement as children pour their own drinks, and put shoes on by themselves. Children learn about being healthy through sharing fruit at snack time and going outside in the fresh air each day. Staff regularly explain to children about keeping themselves safe. For example, children take part in regular fire drills and staff explain they need to check for dangers before children can play outside.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff team demonstrate a secure knowledge of how to safeguard children. They implement robust risk assessments and make changes to practice should children sustain any injuries. All staff have completed safeguarding training, therefore they are confident in identifying the procedures to take should they have any concerns regarding the welfare of a child. Staff frequently attend training and share new ideas. This contributes to their positive approach in continuously providing support for children's language development. The manager implements effective practice for the recruitment, induction and supervision of staff to ensure their suitability to work with children. The manager and staff team effectively evaluates the setting by using the views of parents and children.

Setting details

Unique reference number	EY284824
Local authority	Kent
Inspection number	833648
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	26
Number of children on roll	19
Name of provider	Lucy Ellen Yuille Fox
Date of previous inspection	21 March 2011
Telephone number	01732 840489

Mrs B's Pre School registered in 1992, and operates from a village hall, in West Malling. It is open each weekday Monday 9.15am to 3pm, Tuesday 9.15am to 2.45pm, Wednesday 9.15am to 3pm, Thursday and Friday 9.15-1.30pm. There are five members of staff, two of whom are qualified to level 6, and three members of staff are qualified to level 3 in early years education. The setting provides funded early education for two-, three- and four-year-olds.

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