

Inspection date	26 March 2015
Previous inspection date	20 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children feel comfortable and confident with the childminder; this gives them the confidence to explore and investigate their surroundings.
- The childminder regularly observes and assesses the progress of the children. She effectively uses this information to plan interesting activities that help children to develop.
- The childminder's positive relationship with parents, results in a shared continuity of care and learning for children.
- The childminder undertakes training to develop her knowledge and skills, which in turn, increases the outcomes for children.
- The childminder has an accurate understanding of how to safeguard children.

It is not yet outstanding because:

- Young children's opportunities to explore sensory materials are at times, limited.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase young children's experiences of sensory materials to promote their curiosity and inquisitive nature.

Inspection activities

- The inspector observed the interaction between the childminder and children.
- The inspector sampled documents linked to the children's progress.
- The inspector discussed the childminder's practice with her, including her understanding of safeguarding.
- The inspector undertook a joint observation with the childminder.

Inspector

Amanda Shedden

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder engages well with children by playing with them and talking to them, developing their understanding and vocabulary. Her planned activities successfully link the different areas of learning and aspects are repeated, which helps children learn. Children look at books about farms and animals and the childminder provides toy animals for them to hold. They run tractors through the paint and use small-world animals to make prints. Children enjoy learning songs about animals with finger puppets and visits to the farm give them real-life experiences. The childminder is skilled at introducing numbers and colours through their play. However, children do not have many opportunities to choose sensory play materials for themselves to promote learning using their senses. The childminder's tracking of learning and engagement with the children results in her treating each child as an individual, so they are learning at their own pace.

The contribution of the early years provision to the well-being of children is good

The childminder offers children a nurturing environment where she acknowledges and values their differences. She is skilled at interpreting their babble and noises, attending to their needs, which results in children having trusting relationships with her. Consequently, this promotes children's physical and emotional well-being. Children feel safe and secure, to explore and investigate their surroundings. The childminder displays a good range of resources that children can easily access. In addition, the environment supports young children's physical development with low-level furniture that they can pull themselves up on to practise their walking safely. The childminder focuses on praising and encouraging the children to boost their self-esteem. This builds their confidence, helping to prepare them for the next stage in their life.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of her responsibilities regarding meeting the safeguarding and welfare requirements. She is confident in identifying any signs or symptoms that may raise a concern about a child. The childminder ensures her home and any outings she takes the children on, are safe and secure. She has evaluated her provision and taken on board the parents' views, and has a plan to continue to move forward in her practice. She has met the recommendations from the last inspection. Her relationships with the parents are valuable and result in continuity of care and learning, between home and her setting.

Setting details

Unique reference number	112718
Local authority	Hampshire
Inspection number	985475
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	20 October 2009
Telephone number	

The childminder registered in 1996. She lives in Waterlooville, Hampshire.

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