

St. Albans Pre-school

Wakefield Street, East Ham, London, E6 1LG



Inspection date

23 March 2015

Previous inspection date

12 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The provider implements the requirements effectively and staff understand their roles and responsibilities, meeting the needs of the children well.
- Since the last inspection, the manager has achieved an Early Years Professional Status qualification and all staff have undertaken further training, improving outcomes for children.
- Staff are knowledgeable in safeguarding procedures and undertake detailed risk assessments, including regular fire drills, which helps keep children safe.
- Staff establish good relationships with children, which promotes children's well-being and motivation to learn.
- Strong partnership with parents promotes children's progress and achievements. Staff share records of achievements, home link diaries, and organise parents meetings.

It is not yet outstanding because:

- Some staff do not always model language to promote children's early vocabulary skills.
- Staff, at times, miss opportunities to reinforce the importance of sharing, waiting and taking turns during play, by reorganising activities to meet the needs of the children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan activities to further develop children's skills in sharing and taking turns
- ensure all staff model language consistently, to promote children's early language skills fully.

Inspection activities

- The inspector observed interactions between staff and children inside and outside.
- The inspector observed a range of records that the provider maintains for staff and children.
- The inspector checked the premises and resources.
- The inspector held discussions with the provider, manager, staff, parents and children.
- The inspector undertook a joint observation with the manager.

Inspector

Caroline Preston

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide children with many good learning opportunities inside and outside, as a result of this, children make good progress from their initial developmental stages. Staff plan for them across the learning areas after observing and assessing children carefully. This means any gaps in development begin to close. Staff provide children with resources to mix paints and design their own pictures, and discuss these with each other. This promotes children's ability to develop ideas, think, and make friends. Staff provide ingredients for children to make playdough for themselves, promoting their mathematics and small physical skills. However, staff do not always organise activities to reinforce children's understanding of sharing and taking turns. Children enjoy outdoor play as they build their good physical skills by riding bikes, climbing and balancing. Staff generally promote children's language skills well, as they demonstrate and discuss things with children and ask them questions. However, some staff do not always model language in the best way to teach children correct vocabulary. Staff promote children's good awareness of animals and nature and increase their knowledge of the world. Children learn respect for living things as they help take care of the many pets in the setting.

The contribution of the early years provision to the well-being of children is good

Staff provide many healthy, nutritious snacks as children enjoy the social interaction of snacktime and learn about healthy lifestyles. Staff encourage children to serve themselves and wash their plates afterwards, promoting good hygiene practices and independence. Staff teach children the importance of safety, for example, during play outside and through discussions about road safety. Staff provide children with many good, stimulating and attractive resources, which engages their interest and moves them on to their next stage of learning. Staff are good role models, resulting in well-behaved children who grow in confidence and motivation. Staff teach children about diversity through resources reflecting positive images of others. Staff use effective systems to make links with schools, which helps prepare children for full-time education.

The effectiveness of the leadership and management of the early years provision is good

Staff build strong links with external agencies to help children develop. The provider implements robust recruitment procedures and supports staff improvement through regular supervision. The provider uses detailed self-evaluation processes to help to improve practice; for example, through strong quality assurance of the provision and staff development. Leadership and management have addressed all recommendations from the last inspection effectively.

Setting details

Unique reference number	EY417780
Local authority	Newham
Inspection number	845198
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	24
Number of children on roll	24
Name of provider	Pre-School Learning Alliance
Date of previous inspection	12 January 2012
Telephone number	0208 5524000

St. Albans Pre-school registered in 2011 and is situated in East Ham in Newham .The pre-school opens each weekday from 9.15am to 12.15pm in the morning and from 12.45 to 3.45pm in the afternoon, during term-time only. There are four members of staff, one of whom holds an Early Years Professional Status qualification and three of whom hold a childcare qualification at level 3. The provider provides free early years education for children aged two, three and four years.

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