

Inspection date	23 March 2015
Previous inspection date	11 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder and her assistant create a warm and welcoming environment where children settle and enjoy themselves.
- The childminder and her assistant know the individual children very well. This enables them to feel secure and form trusting relationships.
- Children make good friends. They know how to take turns and share resources.
- Parents feel welcome and appreciate regular exchanges of information about their children's care. This helps to provide continuity for children.
- Children are safeguarded well because the childminder and her assistant are fully aware of their responsibilities to protect them from abuse and neglect.
- The childminder has suitably addressed the recommendations raised at the last inspection. Both the childminder and assistant show a strong commitment to improving their provision.

It is not yet outstanding because:

- The childminder does not consistently share information with parents to help them guide their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the way information is shared with parents, so that they are more effectively supported to guide their children's learning at home.

Inspection activities

- The inspector observed activities in the lounge and dining room.
- The inspector took account of the views of parents spoken to on the day of the inspection and views expressed in letters.
- The inspector looked at a range of documents, including children's learning journals.
- The inspector checked evidence of the suitability and qualifications of the childminder and her assistant.
- The inspector spoke with the childminder, her assistant and children at appropriate times throughout the inspection.

Inspector

Cathryn Wilkinson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good, which means that children make good progress in their learning. Both the childminder and her assistant engage children well and play alongside them, supporting their play. Children's communication and language skills are fostered well. The childminder encourages children to talk on a toy mobile phone and repeat words as they play. Children like to investigate a range of electronic resources. They push buttons on toys and delight in the sounds they make. A very good range of resources are available for the children to explore. Effective teaching helps children to develop the skills that prepare them well for school. They listen and understand instructions, such as those given when they are getting ready to eat snack. They join in tidying away toys. The childminder and her assistant respond to children's individual learning needs by using their observations to good effect. For example, dolls and related resources are set out ready for children as they arrive in the morning.

The contribution of the early years provision to the well-being of children is good

Children behave well and both the childminder and her assistant constantly reward them with positive praise. Children respond well to expectations for sharing and are beginning to develop an understanding of how to play cooperatively. Children's social skills are further promoted as they attend local groups, where they mix with a wider group of children and adults. Young children accompany older children to and from school, which helps them become familiar with the school setting. Children's good health is promoted well. They eat fresh fruit for snack. They have daily opportunities to access fresh air and physical exercise. They play in the garden on slides and toys or dig in the soil, planting seeds. They walk to the local park and use a range of apparatus. The childminder speaks to parents about what the children have been learning. However, they are not consistently given the information they need to continue this at home, meaning opportunities to extend children's learning are missed. Very good partnerships with other settings and agencies ensure continuity in children's learning.

The effectiveness of the leadership and management of the early years provision is good

The childminder reviews potential risks in the environment to ensure her home is safe and secure for the children. A wide range of policies are used effectively to support children's health, safety and well-being. These policies are shared with parents. The childminder and her assistant have completed a paediatric first-aid qualification to ensure children's well-being is maintained at all times. The childminder monitors the educational programmes to ensure that children make good progress. Currently she is preparing to complete progress checks for children between the ages of two and three years. Together the childminder and her assistant evaluate their provision in order to improve. The childminder meets children's welfare needs successfully because she attends training to extend and update her knowledge of safeguarding. Other good practice ideas are shared when they attend weekly childminding groups.

Setting details

Unique reference number	260310
Local authority	Leicester City
Inspection number	818575
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	11 November 2010
Telephone number	

The childminder was registered in 2002 and lives in Braunstone, Leicester. She operates all year round from 7.30am to 6pm, five days a week, except for bank holidays and family holidays. The childminder works with an assistant and has a childcare qualification at level 2.

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