

St Pauls Pre-School

St Pauls Church, Crescent East, Hadley Wood, EN4 0EN



Inspection date	19 March 2015
Previous inspection date	16 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff develop good relationships with parents, which helps parents to support children's learning at home and their child's move to the pre-school.
- Staff are enthusiastic and develop children's play well through supportive interactions. As a result, children are engaged and learning while having fun.

It is not yet outstanding because:

- Staff do not always use assessments accurately to reflect the children's age and stage of development.
- Staff do not consistently plan effectively to ensure that plans always link to the next steps in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build the staff's skills in using precise assessments to reflect children's current individual learning
- support staff to develop their planning so that it identifies children's next steps in learning.

Inspection activities

- The inspector observed activities in the hall where children were present on the day of the inspection.
- The inspector talked to some of the parents and grandparents.
- The inspector examined a selection of documents, including policies and procedures, and documents to demonstrate the suitability of staff.
- The inspector looked at a variety of children's records, including observations, assessments and planning.
- The inspector talked to the manager and the staff.

Inspector

Alexandra Samara

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a good knowledge of how children learn and develop and how to support them in their learning. They work in partnership with parents to ensure that children are supported at home, as well as in the setting. Staff observe the children's interest and their progress. This enables staff to provide a broad range of fun and stimulating learning opportunities that attract children's engagement and develop their learning. Staff are enthusiastic and responsive so children get involved in their play. They effectively develop children's play and learning by teaching them about the cycle of life and other countries. Teaching is good and children are prepared effectively for the move to school by practising their skills in literacy and mathematics.

The contribution of the early years provision to the well-being of children is good

Staff record information about the children before they start so the move into the pre-school is smooth. Parents comment positively on the support offered to them during that period. Consequently, children settle well and talk about the learning they enjoy in the pre-school. Staff help children to develop their independence skills by encouraging them to pour their own drinks and put on their boots. Staff remind children to wash their hands and why they need to do this, so that children learn good hygiene practices. Staff teach children the importance of healthy eating as part of gaining a healthy lifestyle. Staff encourage turn taking and sharing to support children's social development. As a result, children learn to be part of a group. Staff are consistent in praising children for their efforts, for example in writing. Consequently, children's confidence develops. Staff are good role models and as a result children learn to behave well and negotiate disagreements.

The effectiveness of the leadership and management of the early years provision is good

The manager has a good understanding of the children's development and the learning and development requirements of the Early Years Foundation Stage. She attends regular training and receives supervision so that she can develop her role. The manager is reflective and has a good understanding of the provision's strengths and areas for development. She has developed an effective development plan, with the help of her early years adviser. The manager meets regularly with staff to monitor their practice. As a result, staff feel well supported in developing their roles through supervision and training. Staff have a good knowledge of safeguarding policies and procedures and are confident in knowing what to do if they have any concerns about a child.

Setting details

Unique reference number	EY152328
Local authority	Enfield
Inspection number	842501
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	26
Number of children on roll	10
Name of provider	St Pauls Pre-School Committee
Date of previous inspection	16 May 2011
Telephone number	02084470448

St Pauls Pre-School registered in 2000. It operates from a church hall in Hadley Wood, North London. The pre-school is open on Mondays, Tuesdays and Fridays from 9.15am to 1.30pm, on Wednesdays from 9.15am to 12.15pm and on Thursdays from 9.15am to 3.15pm during school term times. The pre-school employs six staff including the manager, all of whom all hold appropriate early years qualifications, ranging from levels 2 and 3 to Qualified Teacher Status. The pre-school receives funding for the provision of free early education for children aged three and four years.

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