

Dracup Lodge Nursery

Dracup Lodge Private Nursery, 19 Dracup Road, Bradford, BD7 4HA



Inspection date	18 March 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have a good understanding of their responsibility with regard to protecting children from abuse and neglect. They have a good knowledge of the procedures to follow should they have a concern. Robust procedures ensure that the environment is safe and secure at all times, and minimises risks to children.
- Children and parents are welcomed into the nursery and key persons establish positive relationships with them when they start. Staff take great care to tailor their settling-in times according to individual children and parents needs and interests. Consequently, children are happy, relaxed and move confidently within the nursery.
- The manager is well focused on improving the quality of the nursery and has made good use of the self-evaluation to set targets for improvement. This includes taking on board the views of staff, parents and children in order to strive towards an outstanding setting.
- Partnership with parents and other professionals are strong. Staff recognise and deal quickly with any emerging learning needs in individual children. Parents are kept up to date with children's progress and they are encouraged to contribute to their learning at home.
- Children are developing good communication skills. In particular, children who speak English as an additional language are supported well and make good progress.

It is not yet outstanding because:

- Children are not always provided with sufficient opportunities to engage with activities that enable them to explore and interact with technology and programmable toys.
- At times, children are not always encouraged to cooperate with some behavioural expectations and how to respond to the feelings and emotions of others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to engage in activities using programmable toys, in order to enhance and enrich their knowledge of technology
- support children sensitively as they learn to cooperate with new expectations and understand about the feelings and wishes of others.

Inspection activities

- The inspector held meetings with the manager and owner of the nursery throughout the inspection.
- The inspector toured the premises and the outside area accessed by the children and staff.
- The inspector observed children playing both inside and outside, and spoke to the children and staff throughout the inspection.
- The inspector completed a joint observation with the manager and a member of staff.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.
- The inspector looked at a selection of documentation, including staff qualifications, their Disclosure and Barring Service checks, the policies and procedures, including safeguarding and children's learning records.

Inspector

Jane O'Callaghan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Staff use their qualifications and experience in early years to provide children with good learning opportunities. Children enjoy playing outside with the wide range of resources. They learn to count as they hook the ducks out of water tray and tell staff what number is written on the bottom. Inside children move freely around and choose what they want to play with. They use their imagination well as they pretend to be doctors, and use the pens and prescription pads to write on. However, there are missed opportunities for children, to learn about technology by using programmable toys. Babies enjoy playing with the good selection of malleable materials available. For example, children build with the sand and rub it through their fingers, feeling the different texture. Staff have a good understanding of children's interests, way of learning and stages of development. Regular observations are completed by staff and accurately assess how well children are progressing. They effectively identify children's next steps and gaps in learning.

The contribution of the early years provision to the well-being of children is good

Children are socially and emotionally well prepared for the move between rooms and ultimately on to school. This is because staff manage these changes sensitively, in partnerships with parents and allow time for children to adapt. The outdoor area is used very well as children practise their physical skills and receive daily exercise and fresh air. However, during free play times there are occasions when children are not fully supported with learning how to play cooperatively together or to understand the feelings of others. Children's independence is promoted well as children serve themselves at lunch and snack times with a healthy and nutritional variety of food. The staff promote children's understanding of staying safe as they provide a safe environment with gates at the stairs. Children also learn how to use knives safely when cutting up their fruit and sitting nicely on the chairs.

The effectiveness of the leadership and management of the early years provision is good

The leadership and management of the nursery are good. The manager is passionate about providing children with high quality care and education. Staff have a good understanding of how to safeguard children and complete thorough risk assessments. A well-organised range of policies and procedures support children's health, safety and well-being. Systems to monitor children's development, including the required progress check for children aged between two and three years are completed. These provide a broad overview of each child's abilities, skills and learning. This allows staff to identify gaps in children's development to discuss with parents and seek further support. Recruitment and selection processes are clear. Furthermore vetting procedures to assess staff member's suitability are thorough and robust. Ongoing supervision and staff appraisals help to identify training needs for staff, which maintains the good quality of teaching and learning children receive.

Setting details

Unique reference number	EY482490
Local authority	Bradford
Inspection number	1008533
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	61
Number of children on roll	60
Name of provider	1st Safari Day Nurseries Ltd
Date of previous inspection	Not applicable
Telephone number	01274 962727

Dracup Lodge Nursery was re-registered in 2014. The nursery employs 11 members of childcare staff. Of these, all hold appropriate early years qualifications at level two, three and six, and one member of staff holds Early Years Professional status. The nursery opens from Monday to Friday, all year round, except for Bank holidays and a week at Christmas. Sessions are from 7.30 until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language, and children with special educational needs and/or disabilities.

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