

Charvil Pre-School Playgroup

Jubilee Hall, Park View Drive North, Charvil, Reading, RG10 9QY



Inspection date	25 March 2015
Previous inspection date	30 March 2011

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- There are weaknesses in the management of the provision. As a result, not all safeguarding and welfare requirements are met. The manager does not understand their role in child protection fully. Monitoring of the effectiveness of the provision fails to identify the weaknesses in practice and the negative impact on children's care and learning.
- The nominated person for the committee does not have an adequate understanding of their role and responsibilities. They do not ensure that all committee members are suitably checked. The manager does not make sure that those without suitability checks are appropriately supervised when they work with children or are present at the setting.
- Documentation required for the safe and efficient management of the provision is not all available for inspection as required.
- The manager does not ensure that children have access to drinking water during the session.
- Staff do not make sure that children who prefer to learn in outdoor environments have access to books, to further enhance their literacy skills.

It has the following strengths

- Partnerships with parents are quite strong. Some good two-way communication takes place to help ensure continuity of care and support for children's learning. Staff effectively manage children's behaviour. Children learn to negotiate and share with others, and understand the behavioural expectations in the setting.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve further monitoring of assessments of children's learning and development to fully support better outcomes
- ensure management know what to do should an allegation be made against a member of staff
- ensure those looking after children are suitable to do so and make sure those without suitable Disclosure and Barring Service checks do not have unsupervised access to children
- monitor staff awareness of procedures and working practices to ensure that they are all fully confident in their individual responsibilities
- deploy staff to ensure that children are adequately supervised, so that their needs are fully met
- review snack-time arrangements to ensure all children are offered food and drink to meet their needs and make fresh drinking water accessible to children at all times
- ensure all records, including those to show information held about staff and committee members, and vetting processes completed, are readily accessible and available for inspection
- provide Ofsted, in a timely manner, with the information required to determine the suitability of the committee.

To further improve the quality of the early years provision the provider should:

- develop the use of self-evaluation to identify the strengths and weaknesses of the provision, to ensure all requirements are met and to help ensure continuous improvements are made
- enhance outside environments to provide opportunities for children to further develop reading skills.

To meet the requirements of the Childcare Register the provider must:

- ensure that no individual who is unsuitable to work with children has unsupervised access to a child receiving childcare (compulsory part of the Childcare Register)
- implement effective systems to ensure that the registered person and any other person caring for, or in regular contact with, children (including on a voluntary basis): is suitable to work with the children, which must include obtaining an enhanced Disclosure and Barring Service check (compulsory part of the Childcare Register)
- ensure children have access to drinking water (compulsory part of the Childcare Register)
- ensure that no individual who is unsuitable to work with children has unsupervised access to a child receiving childcare (voluntary part of the Childcare Register)
- implement effective systems to ensure that the registered person, and any other person caring for, or in regular contact with, children (including on a voluntary basis): is suitable to work with the children, which must include obtaining an enhanced Disclosure and Barring Service check (voluntary part of the Childcare Register).

Inspection activities

- The inspector toured areas of the premises children use.
- The inspector spoke to some parents and children to gauge their views.
- The inspector carried out a joint observation with the manager, and observed staff practice and children's play.
- The inspector spoke to the manager, the nominated person and staff during the inspection.
- The inspector sampled policies and documentation.

Inspector

Sara Hope

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Staff provide some stimulating educational programmes that support children's learning and development. Children discuss birds and noises in the garden. They use their physical skills steering cars and other ride-on toys outside. Inside they practise their coordination by writing, handling scissors and manipulating play dough. Staff demonstrate the use of language and behaviour for children, and provide a balance of child-initiated and adult-led activities. However, teaching is not fully effective because assessments of children's progress are not monitored well to ensure that planned activities promote children's individual learning and help to narrow any gaps in their achievements. They are aware that some children learn better outdoors but do not make sure that outdoor play promotes children's all-round learning well. Staff are receiving support from their early years advisor to improve their assessment, and, despite monitoring being weak, most children make some progress.

The contribution of the early years provision to the well-being of children is inadequate

Staff form appropriate bonds with children, and children feel safe and secure. Staff have strong links with local school staff. They work together to help children as they prepare to move on to school. Children's health and well-being are compromised. Children cannot help themselves to drinks. Drinks are offered at snack time or children must ask staff for one. However, staff do not check that all children have a drink or snack. Children go to the toilet independently and a staff member is responsible for supervising the area. However, they are often deployed elsewhere, and this means that unvetted adults are able to enter the toilet area unsupervised.

The effectiveness of the leadership and management of the early years provision is inadequate

The management team does not fulfil their responsibilities to ensure all safeguarding requirements are met. Self-evaluation is not effective. The manager carries out observations of staff's practice and staff have appraisals. This helps to identify some training needs. The nominated person carries out the manager's appraisal but she is not competent to comment on the manager's effectiveness. She does not seek feedback from staff and as a result, weakness in the manager's practice and knowledge are not effectively challenged. The manager's safeguarding knowledge as the designated person is not sufficient. She is not confident with procedures regarding allegations made against staff. The nominated person has not made all required documents available for inspection, including those relating to staff suitability and recruitment. Although changes in the committee have been reported to Ofsted, information to initiate suitability checks has not been submitted.

Setting details

Unique reference number	148644
Local authority	Wokingham
Inspection number	841833
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	28
Number of children on roll	38
Name of provider	Charvil Pre-School Committee
Date of previous inspection	30 March 2011
Telephone number	07503194712

Charvil Pre-school registered in 1969. It is located in Charvil, near Reading, Berkshire. It opens Monday to Friday between 9.15am and 12.15pm, and between 12.15pm and 2.15pm Monday, Wednesday and Thursdays, term time only. The pre-school receives funding for the provision of free early education for children aged three and four years. A total of seven members of staff are employed to work with children. Six staff hold relevant qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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