

# Springfield Creche

Langhorne House, Springfield Grove, Charlton, LONDON, SE7 7TL



## Inspection date

13 March 2015

Previous inspection date

12 June 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff have positive relationships with parents and the local community, which enhances children's learning and development outcomes.
- Children identified as having additional needs receive good support. This is because staff seek early intervention, through their strong links with external agencies, to help children make good progress.
- The management team support staff's professional development by providing a range of relevant training. This means that staff are able to offer targeted educational programmes, with particular help focused on children with special educational needs.
- Self-evaluation is robust and captures the views of parents, children, and staff. This enables management and staff to drive improvements to the quality of the provision to enhance outcomes for all children.
- Children take responsibility for their own self-care needs well, such as wiping their noses. This gives children independence and boosts their well-being.
- The use of technology is encouraged within the provision, which challenges children's in their learning and heightens their experiences as they learn about the world.

### It is not yet outstanding because:

- On occasion, staff overly direct children's play, reducing their opportunities to explore and think things through so they develop their own ideas and solutions.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to explore and think things through, and to develop their own ideas and solutions through child-led play.

### Inspection activities

- The inspector conducted a joint observation with the manager on a group activity with staff and children.
- The inspector reviewed a variety of documents including first-aid certificates, policies, and staff recruitment forms.
- The inspector spoke to staff about their knowledge of safeguarding, learning, and development.
- The inspector observed staff interacting with children during play.
- The inspector observed children's conduct and experiences during meal times.

### Inspector

Sama Saheed

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

All children are making good progress against their starting points because staff carefully plan educational programmes based on close observations of children's abilities. Tracking systems are consistent and strong because staff use them effectively to assess children's milestones and identify their next steps in development. Staff summarise children's progress into reports when they move onto school. Staff also ensure that children have a good grasp of early literacy and mathematics skills. This helps children to be ready for school. The quality of teaching is good. Staff use a variety of methods to increase children's participation. For example, when children are making cards, staff show what children can do, and then give them a wide choice of resources for sticking and colouring in. This helps all children to engage and show interest in activities. At times, staff direct children to adult-led activities, reducing their opportunities to freely explore and develop their own ideas in play. Staff and children have featured in local papers highlighting how they support children and the wider community to learn about different cultures and experiences. This supports children's understanding and engagement in the wider world.

### **The contribution of the early years provision to the well-being of children is good**

Children are encouraged to be physically fit and healthy as they enjoy a variety of fresh fruit for snack time and climb on an indoor climbing frame. The staff are very welcoming and greet children with smiles when they enter the setting. This promotes children's confidence and self-esteem. Staff conduct daily health and safety checks to ensure that the environment is safe for children to use before they come in each day. This means that children can play in a safe and secure environment. Staff also extend these checks to the outdoor play area that the children use daily. Children are emotionally prepared for school as staff regularly talk to the parents and children about what to expect. This helps reduce anxiety and encourages children to eagerly anticipate their next stages of learning.

### **The effectiveness of the leadership and management of the early years provision is good**

The management team have a good knowledge and understanding of their responsibility to fulfil the requirements of the Early Years Foundation Stage. The management team regularly observe staff and monitor children's progress. The management team have a good knowledge of safeguarding and regularly check staff's knowledge. Consequently, staff have a good understanding of how to identify the signs and symptoms of abuse and who to report any concerns to. The management team offer regular support and supervision to staff. Therefore, staff have the opportunity to develop and progress which in turn supports children to flourish.

## Setting details

<b>Unique reference number</b>	EY440392
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	816779
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	12
<b>Number of children on roll</b>	11
<b>Name of provider</b>	Pre-School Learning Alliance
<b>Date of previous inspection</b>	12 June 2012
<b>Telephone number</b>	02088583034

Springfield Crche is one of a chain of early years provisions run by the Pre-School Learning Alliance. The crche is situated in a residential estate located in Charlton, within the London Borough of Greenwich. It is open each weekday from 9.15am to 11.45am, and 12.30pm to 2.30pm, during school term time only. There are four members of staff, of whom three hold relevant early years qualifications at level 2 and 3. The provision receives funding for the provision of free early education for children aged two and three.

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