

Emscote House Day Nursery

46 Warwick Place, Leamington Spa, Warwickshire, CV32 5DE



Inspection date

Previous inspection date

11 March 2015

9 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. Children benefit from consistently high-quality learning experiences, both indoors and outside. As a result, all children make excellent progress.
- The environment is bright, spacious and well laid out to suit the various ages of children attending. Resources are easily accessible and staff ensure they are carefully matched to meet children's individual learning needs. Therefore, children freely explore their environment and are highly self-motivated to learn.
- Safeguarding children is of the highest priority at this nursery. Policies and procedures are effectively implemented to ensure children are always kept safe and well. Managers and staff know how to respond quickly should they have any concerns regarding a child's welfare. Consequently, children are protected from harm.
- The nursery staff team are an outstanding example to others in supporting children with special educational needs and/or disabilities and children who speak English as an additional language. The fully inclusive environment offers these groups of children the prompt help they need to make rapid progress given their starting points.
- Children are confident and very enthusiastic about attending the nursery. The staff are very welcoming to all new children and their families. They endeavour to get to know them well from the start. Staff ensure moves between rooms and on to school are managed sensitively. Therefore, children's emotional well-being is fully promoted.
- The extremely reflective management and staff team continually look for ways to adapt practice and make positive changes to the environment. As a result, this ensures that the nursery consistently achieve the best possible outcomes for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities, during the daily routine, to even further develop pre-school children's understanding of responsibility, for example, by carrying out small tasks.

Inspection activities

- The inspector observed activities indoors and outside.
- The inspector conducted a joint observation with the deputy manager of the nursery and the area manager for the nursery.
- The inspector held a meeting with the management team and spoke to the staff throughout the inspection.
- The inspector looked at a range of documents, including policies, procedures, risk assessments, children's assessment records and the planning documentation.
- The inspector checked evidence of the suitability and the qualifications of the staff and the provider's evidence of self-evaluation.
- The inspector took account of the views of parents and children spoken to on the day.

Inspector

Josephine Heath

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children make exceptional progress. Staff are highly knowledgeable about how young children learn. They make skilled use of their routine observations and assessments. Staff plan specific activities to promote children's individual next steps in learning from the earliest opportunity. For example, babies enjoy the sensory experience of filling and emptying containers, while splashing around in the water tray. Staff promote them to combine objects to achieve a result and model these early mathematical skills. Toddlers are incredibly excited to listen to stories and sing familiar songs during small group sessions. Staff take the opportunity to extend their skills in speaking and listening, while exploring props to support their understanding. Older children delight in using a variety of materials to make marks and shapes, both indoors and outside. Staff actively introduce and promote these early mathematics and literacy skills needed to progress on to school. Rigorous systems are in place for checking the progress of all children, which ensures they continually achieve at the highest level and no child falls behind.

The contribution of the early years provision to the well-being of children is outstanding

Staff ensure that children increasingly build on, and gain, the right social and emotional skills needed for moving rooms or going on to school. Children have ample opportunities to demonstrate their independence and choose what they want to do. They are encouraged to behave well and follow the nursery's golden values. Staff teach children to be kind to each other and show respect for their peers. Children's physical skills are well promoted as children learn to climb and negotiate the space outside. While inside, they learn to manage their own self-care needs and use smaller equipment to complete basic tasks. Staff work closely with parents to support children's individual needs and offer advice and guidance as needed. They use parents as a valuable source of information regarding the children they care for and actively encourage them to become involved in the nursery.

The effectiveness of the leadership and management of the early years provision is outstanding

Management accountability arrangements are strong and they are extremely clear about their role to meet the requirements of the Early Years Foundation Stage. Management offer staff an extensive programme of professional development. They ensure that support and training is in place for those that want to increase their skills or equally those that need some extra guidance. Consequently, most staff are highly qualified, which makes a positive contribution to the quality of education and care they provide. Managers and staff are highly evaluative. They take into the consideration the views of all those that use their setting. They work well to ensure that both parents' and children's voices are heard and their ideas implemented. They correctly identify and work towards swiftly addressing any areas for improvement. This includes the need in pre-school to give the older children more responsibility, in preparation for school, by using the daily routines more effectively. Plans are already in place to introduce a new helper system, so children will be carrying

out small tasks throughout the day.

Setting details

Unique reference number	EY413446
Local authority	Warwickshire
Inspection number	851399
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	110
Number of children on roll	161
Name of provider	Childbase Partnership Limited
Date of previous inspection	9 June 2011
Telephone number	01926425067

Emscote House Day Nursery was registered in 2010. The nursery employs 28 members of childcare staff. Of these, 23 hold appropriate early years qualifications at level 2 or above, including one member of staff with Early Years Professional status. The nursery opens from Monday to Friday all year round from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and children with special educational needs and/or disabilities.

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