

The Little School Daycare

Brentford Conservative Club, 42-43 Boston Park Road, BRENTFORD, Middlesex, TW8 9JF



Inspection date	10 March 2015
Previous inspection date	13 February 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Support for children with special educational needs and/or disabilities, and those learning English as an additional language, is inspirational.
- Children develop well with exciting and highly effective activities that cover all areas of learning.
- The long-standing staff team provides consistency for both children and parents.
- Safeguarding is fully considered in everything the staff do. All staff are trained in safeguarding and are dedicated to keeping children safe.
- The management team work closely together to reflect on practice and implement changes.
- Staff provide an exciting and stimulating environment where children make very good progress. This is despite a very minor inconsistency between rooms in the support for independence during mealtimes.
- Excellent partnerships with parents ensures that they are supported and well informed about their child's development.
- Staff have exceptional relationships with the children and are highly effective role models.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve consistency between rooms when serving food to more fully promote independence for all children.

Inspection activities

- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector looked at children's assessment records and planning documentation.
- The inspector held a meeting with the manager/nominated person.
- The inspector observed activities and the quality of teaching.

Inspector

Jessica Richardson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff use their strong knowledge of how children learn, and their expertise in teaching, to provide an outstanding range of learning opportunities. For example, communication and language development for all children is supported through the use of sign language. There is an extensive selection of toys and resources, which are accessible for children to choose themselves. Children initiate many activities that are skilfully supported by staff. Children benefit from becoming independent and having responsibilities as classroom helpers. They develop essential skills for future learning, which helps ensure they are very well prepared for moving on to the next room or starting school. Planning and assessment arrangements are precise and sharply focused on every child's individual needs. Children with English as an additional language make good progress through attending the communication groups. All staff work in close partnership with parents and other professionals to promote each child's learning needs through a shared approach.

The contribution of the early years provision to the well-being of children is outstanding

There are exceptional arrangements to care for children and support their well-being. New children settle quickly with a strong settling-in process, which is individual to each family. Staffing arrangements are consistent so children are very familiar with the staff, and readily seek them out to share experiences. Highly effective practices for behavioural boundaries ensure children are aware of the expectations and behave well. For example, staff discuss the 'circle time' rules before any activity starts. Visual aids are used alongside words to ensure all children understand what is expected from them. The manager has an excellent understanding of their responsibilities to safeguard children. She ensures all staff implement policies and safe working practices exceptionally well to support children's health, safety and well-being.

The effectiveness of the leadership and management of the early years provision is outstanding

The highly qualified management team demonstrate a strong commitment towards delivering exceptional standards. The manager spends time in the rooms to review the quality of provision and ensure her high standards are met. Highly effective arrangements for regular supervision and checking staff performance lead to fully consistent practice. Staff are supported to complete regular training to extend their professional development. This ensures staff provide a high quality provision where children receive a rich and challenging range of activities. The management and leadership team value the views of the parents. Annual questionnaires completed by parents are reviewed and changes are implemented. For example, practices when children move into a new room have been greatly improved to ensure they have a settling in period.

Setting details

Unique reference number	EY426749
Local authority	Hounslow
Inspection number	823277
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	79
Number of children on roll	60
Name of provider	The Little School Daycare Limited
Date of previous inspection	13 February 2012
Telephone number	02085 684 447

The Little School Daycare registered in 2011. It is open each weekday from 7.30am to 6pm for 51 weeks of the year. There are 20 members of staff, of whom 11 hold relevant qualifications between level 2 and level 6. The nursery receives funding to provide free early education for children aged three and four.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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