

Inspection date	11 March 2015
Previous inspection date	29 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has effective safeguarding procedures to keep children safe and secure on the premises and on outings.
- The childminder promotes children's health and physical well-being effectively.
- The childminder makes good use of the outdoor area as she provides regular opportunities for children to learn and develop skills through physical activities, exploration and imaginative play.
- The childminder provides a range of resources, including magnifying glasses, and encourages children to try things out for themselves so that they develop necessary skills to investigate.
- Children go out on regular trips in the community. The childminder teaches them about their immediate environment so they develop an interest in local shops and farms as they learn about the wider world.
- The childminder establishes strong partnerships with parents, which fully supports children's well-being, development, and progress.

It is not yet outstanding because:

- The childminder does not always make the most of links she has with other early years settings children attend to fully promote continuity in their learning.
- There are few books available to reflect different languages to increase children's understanding of the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide books that enable children to see writing in their own languages and that of others
- develop links with the settings that children attend further to promote consistency in their learning.

Inspection activities

- The inspector had discussions with the childminder.
- The inspector viewed the areas used by the children and observed the childminder's interaction with them.
- The inspector sampled some documents, including children's records, risk assessments, training certificates, and observations.

Inspector

Jennifer Liverpool

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress because the childminder observes children at play and uses her notes to support and extend their learning. Children demonstrate a healthy interest in books as they regularly select their favourites to look at and for the childminder to read. The childminder promotes children's early literacy well as they enjoy listening to their favourite stories. They join in by describing what they see, promoting their language and vocabulary. Children regularly use toy telephones, practise early writing skills, and use a mini computer. Consequently, children gain valuable skills for their eventual move to school. The childminder encourages children to experiment with natural materials, such as water and sand. They compare the texture of wet and dry sand and they explore what happens when the childminder adds soap to water. Children show interest in living things as they help the childminder to plant daffodils and hunt for mini beasts in the garden. The childminder speaks the same language as some of the children's family and regularly uses Spanish words in their conversation. This helps children to understand that their home language is important.

The contribution of the early years provision to the well-being of children is good

The childminder encourages parents to contribute to an initial assessment of children's starting points. This means she is able to plan effectively for children's individual needs. Children enjoy each other's company and treat each other kindly. This is because the childminder encourages them to share, take turns, and play together. The childminder encourages younger children to make choices and encourages them to develop their own ideas and play. This promotes children's self-confidence well. Children play in a clean environment where they learn the importance of good hygiene. They enjoy varied and nutritious meals, which meets their dietary needs. They enjoy regular exercise, which positively contributes to their physical development.

The effectiveness of the leadership and management of the early years provision is good

The childminder attends regular training courses, which enables her to promote children's good health, general well-being, and learning. The childminder has a good understanding of child protection and keeps all required records to safeguard children. She seeks advice from the local authority and other childminders to gain ideas on ways to enhance children's learning. The childminder has met all previous actions and recommendations and as a result, she now makes good use of assessments to ensure she meets children's developmental needs well. She uses parents' feedback about the provision to improve the care she offers children. She also evaluates her practice continuously to improve the quality of care and learning she offers to all children.

Setting details

Unique reference number	EY375890
Local authority	Waltham Forest
Inspection number	815682
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	29 January 2009
Telephone number	

The childminder registered in 2008. She lives in the Walthamstow area in the London Borough of Waltham Forest.

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