

Moulton Pre-school

Moulton Village Hall, Bridge Street, Moulton, Newmarket, Suffolk, CB8 8SP



Inspection date

6 March 2015

Previous inspection date

6 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The pre-school staff use books extremely well in all areas of the provision. For example, they display factual books about trains with the train set and provide home magazines and baby books in the role-play area.
- Staff encourage parents to provide information of children's learning at home. These 'wow' moments are evident in children's learning journeys and are used well to inform children's good assessments.
- Children have many opportunities to develop their early writing skills. This is because staff encourage them to write their names on their pictures and there is a very well-resourced writing area.
- Staff support children well through the move to school. They invite teachers to visit the pre-school to observe the children in their good, familiar environment and to share stories with them.
- The outdoor area is effectively planned and consistently used. Consequently, children who prefer to learn outdoors make good progress in all aspects of learning.
- The pre-school leader and staff are vigilant about children's safety. They implement robust procedures to keep children safe and provide a secure environment.

It is not yet outstanding because:

- Ongoing monitoring of staff through regular supervision is not always maximised to identify possible solutions to any issues as they arise.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the good monitoring of staff further, for example, by carrying out regular supervision meetings throughout the year, to ensure the ongoing good development of the staff team.

Inspection activities

- The inspector observed activities in the inside and outside play areas. She also spoke to members of staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the pre-school leader.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and of the committee members, and a range of other documentation, including policies and procedures to safeguard children's welfare.

Inspector

Jill Hardaker

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is very good because all staff have a strong knowledge and understanding of how children learn. Children display high levels of engagement as they choose from the wide variety of activities both inside and outdoors. For example, the creative area is popular with the children. They spend time creating models and painting pictures with precise detail. They show pride in their work as they actively seek staff members to show them what they have made. Effective deployment of the staff enables them to be readily available to support children. For example, staff encourage children to sign their names on the waiting list board at snack times. The child helper of the day counts how many children are attending. A staff member supports them to write the number on the board. These very effective activities prepare children well for future learning at school. Observations and assessments are carried out regularly and staff have an accurate understanding of what children can do and how to plan for the next steps in their learning.

The contribution of the early years provision to the well-being of children is good

Children are happy and enjoy their time at the pre-school. Staff promote children's confidence and physical development well as children play in the stimulating outdoor area. For example, children hop and jump with skill on the hopscotch mat. Children play together and firm friendships are being made. For example, children work together to build obstacle courses. They solve their own problems as they work out rules and decide who should go first. Children learn appropriate hygiene practices through the daily routine. Pre-school staff provide healthy snacks and develop children's independence skills. For example, they give children opportunities to pour their own drinks and spread butter on their crackers. All staff are good role models. They talk to children about what is right and wrong and praise positive behaviour. This supports their emotional well-being. Parents speak positively about the staff as they create a caring nurturing environment for their children.

The effectiveness of the leadership and management of the early years provision is good

The staff and associated committee are aware of and understand their responsibility to report any concerns they have about children. Therefore, children are safeguarded well and are secure in the pre-school. The monitoring of the range of activities and the tracking of children's progress is good and so practice across the nursery is consistent. Staff have many opportunities to develop their knowledge and understanding through attending relevant training courses and through undertaking appropriate early years qualifications. This ensures staff maintain their good quality of teaching. However, ongoing monitoring of staff through regular supervisions is not always maximised to identify solutions to any issues as they arise. Parents and children give feedback on the pre-school through questionnaires. This ensures that their views are taken into consideration as the staff effectively evaluate the pre-school provision.

Setting details

Unique reference number	251574
Local authority	Suffolk
Inspection number	866550
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	24
Number of children on roll	30
Name of provider	Moulton Pre-School Committee
Date of previous inspection	6 May 2011
Telephone number	07905 786303

Moulton Pre-School was registered in 1973 and is managed by a voluntary committee. The pre-school employs six members of staff. Of these, three hold appropriate early years qualifications. The pre-school opens on Monday, Wednesday and Friday. Sessions are from 9.15am until 2.15pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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