

# The Alpha Club

Montbelle School, Milverton Way, LONDON, SE9 3EY



<b>Inspection date</b>	9 March 2015
Previous inspection date	29 June 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff understand their safeguarding responsibilities. They complete rigorous recruitment processes to ensure that staff are suitable to work with children, and have a good understanding of how to recognise signs which may give rise to concerns.
- Children feel safe at the setting as staff build strong relationships with them and ensure the premises are secure.
- Staff strengthen children's understanding of the local community and the world in which they live, as they participate in a variety of outings, both locally and further afield.
- The management team monitors the effectiveness of the setting well. They support staff through training and development opportunities, which results in a confident and knowledgeable staff team.
- Children enjoy an interesting and spacious play environment. Children behave well and make friendships with other children.
- Staff consider children's individual needs and preferences, and encourage them to take part in planning activities.

### It is not yet outstanding because:

- Staff work effectively with external agencies and professionals. However, staff do not always exchange sufficient information with the teaching staff at children's school's to enable them to fully build on children's experiences from school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further the systems for sharing information with other providers children also attend, to ensure everyone involved can work consistently together to promote the best outcomes for all children.

### Inspection activities

- The inspector observed children participating in activities, both in the indoor and outdoor learning environments.
- The inspector looked at children's records, and other relevant documentation.
- The inspector checked evidence of suitability and qualifications of staff working with children, and the provider's self-evaluation form.
- The inspector held a meeting with the manager of the club.
- The inspector took account of the views of children, parents and carers.

### Inspector

Claire Meyer

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children take part in a range of activities that they enjoy. Staff observe children as they play, and keep useful records of children's preferred activities and their progress. Children's interests are used effectively as staff plan new activities and build on what children like to do. Outings to nearby cities and local parks, during the school holidays, provide children with a very good understanding of the wider world and local communities. This helps reinforce their learning experiences from school. Staff support children's activities well through giving clear explanations, and asking well-chosen questions that encourage children's problem-solving skills. Children enjoy working together and develop an understanding of teamwork and sharing resources, which promotes their self-esteem. Children use their creative ideas during their play. Staff work alongside parents to discuss their children's progress and collect information about children's individual needs.

### **The contribution of the early years provision to the well-being of children is good**

Children are cared for in a welcoming and safe environment. They enjoy regular opportunities to enjoy physical activities. Children learn how to keep safe as they play, and recognise that being active contributes towards a healthy lifestyle. They learn how to consider the needs of others, behave well and respect each other. They form strong and trusting relationships with the staff, and develop positive attitudes towards others. Staff ensure that all children are valued and their opinions are considered. Children make friends with others and include them in their play. These skills help children to be confident and self-assured in other learning environments, such as school. Risk assessments are effective, and staff ensure children are well supervised during outings. Children are encouraged by staff to become more aware of their own safety.

### **The effectiveness of the leadership and management of the early years provision is good**

Staff develop effective partnerships with parents and share details with them about their children's activities. Staff have a good knowledge of how children learn and develop, and use this to provide a range of activities to meet their needs. The manager evaluates her provision and ensures that children and their families are consulted about any changes to the setting. Therefore, there is a strong drive to maintain continual improvements. The provider supports staff's professional development and monitors their interaction with the children. Staff work effectively with external agencies and professionals. However, staff do not always exchange information with teaching staff regarding the children's day. Therefore, they are not fully able to build on children's interests or the experiences that take place at school.

## Setting details

<b>Unique reference number</b>	EY381503
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	844520
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	28
<b>Number of children on roll</b>	6
<b>Name of provider</b>	Muibat Caroline Kikelomo Popoola
<b>Date of previous inspection</b>	29 June 2010
<b>Telephone number</b>	07939 528 678

The Alpha Club opened in 2008. It is part of the Alpha Chains group of out of school provisions. It operates from Montbelle School in Eltham, in the London Borough of Greenwich. The club is open each weekday, from 3.15pm to 6.30pm, term time only. The club accepts children who attend the school. The club employs three members of staff, all of whom hold suitable childcare qualifications.

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