

# The Enchanted Garden Day Nursery

Lamb Pens Farm, Kings Clipstone, Mansfield, Nottinghamshire, NG21 9HL



**Inspection date** 9 March 2015  
Previous inspection date 1 April 2014

	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The quality of teaching is variable. Children miss out on some learning opportunities during both purposefully planned and spontaneous activities. As a result, they do not make consistently good progress in their overall learning and development.
- The daily routines, space and some resources are not always organised well enough. This does not always ensure children's learning and care needs are consistently and effectively met.
- Opportunities for older and more able children are not always maximised to enhance their independence and self-care skills.
- On occasions, some babies are not always given sufficient time to explore and investigate independently so that they make good progress in their learning.
- Babies do not always have access to sensory resources that help them explore using their senses.

### It has the following strengths

- Staff have a good understanding of safeguarding procedures and attend regular training in child protection. This helps them to keep children safe from abuse and neglect.
- Children thoroughly enjoy outdoor play in a well-resourced and interesting environment on a daily basis. This promotes their health and physical development well.
- Partnerships with parents and other providers are secure.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure supervision of staff is fully effective and provides coaching and training to support their continued professional development, with specific regard to improving the quality of their teaching to a consistently good standard
- ensure the space and resources are organised in a way that effectively meets the different learning needs and routines for all children, with particular regard to activities occurring just after lunch.

### To further improve the quality of the early years provision the provider should:

- monitor the time babies are in their pushchairs to ensure they are provided with appropriate time to explore and investigate independently so that they make good progress in their learning
- provide babies with more access to resources to help them develop their sensory skills, for example, by introducing treasure baskets with different textures
- maximise opportunities for more able and older children to use everyday routines and tasks to build on their independence and self-care skills, for example, laying the table and helping younger children at mealtimes.

## Inspection activities

- The inspector observed and talked with children and staff at appropriate times throughout the inspection.
- The inspector conducted two joint observations with the owner/manager.
- The inspector viewed the areas of the premises where children have access to.
- The inspector checked the evidence of the qualifications and suitability of all staff that work in the nursery.
- The inspector viewed a range of documents including children's files, assessment records and planning of play activities. The inspector also looked at relevant policies and procedures, written risk assessments and the nursery's self-evaluation form.
- The inspector spoke with parents and carers on the day, taking their views into account.

## Inspector

Judith Rayner

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

Staff have a suitable understanding of the learning and development requirements. They regularly observe, assess and plan for children's learning. However, in spite of staff holding appropriate childcare qualifications the quality of teaching is variable. As a result, not all children make good progress in their learning. This is because not all staff show the same level of skill when supporting and questioning the children. Also, after lunch, staff do not use the space and resources well enough to support children's individual learning and care needs. For example, babies are not always provided with sufficient time to explore by themselves. This is because they spend too much time awake in their pushchairs. Staff complete a progress check for all children when they are two years old to identify and address any areas of delay. This information is also shared with parents to keep them updated about their child's learning and development. Some staff are skilled in enticing children to talk about the marks they make in dried flour. Their communication, language and literacy development is supported well. This helps children develop skills that supports their future learning, such as school.

### **The contribution of the early years provision to the well-being of children requires improvement**

Staff are friendly and kind to the children, which gives children confidence and enhances their well-being. Staff are vigilant about children's safety and supervise them closely. Most children show appropriate levels of independence, such as going to the toilet by themselves and selecting toys. However, more able and older children are not challenged enough to maximise their self-help skills during mealtimes. Children enjoy a wide range of healthy snacks with plenty of fresh fruit. There is a good range of toys and resources both indoors and outdoors. However, babies do not always have access to resources that help them independently explore using their senses. Children benefit from flexible settling-in procedures that enable them to get used to their new surroundings.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The owner/manager completes regular supervision sessions, which help to ensure that staff are fully supported in all aspects of their professional development and training opportunities. However, this is not embedded well enough to ensure the quality of teaching is consistent, so not all children make good progress. Previous actions have been successfully addressed. For example, risk assessments are robust, which has a positive impact on children playing in a safe and secure environment. Furthermore, robust recruitment and selection procedures ensure all those who work with children are suitable to do so. Children benefit from a shared approach to their care and learning. This is because the owner/manager and staff work positively with parents and other professionals involved with the children. The manager evaluates the provision by taking account of parents' questionnaires and through self-evaluation.

## Setting details

<b>Unique reference number</b>	EY443659
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	977107
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	24
<b>Number of children on roll</b>	65
<b>Name of provider</b>	Gina Smith
<b>Date of previous inspection</b>	1 April 2014
<b>Telephone number</b>	07971 441534

The Enchanted Garden Day Nursery was registered in 2012. The nursery employs 10 members of childcare staff. Of these, one holds appropriate early years qualifications at level 4, eight at level 3 and one at level 2. The nursery opens Monday to Friday for 51 weeks of the year, closing only for Christmas week and all main bank holidays. Opening hours are from 7am until 6pm. The nursery provides funded early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

