

Brixington Pre-School

Knappe Cross Community Centre, Brixington Lane, Exmouth, Devon, EX8 5DL



Inspection date

10 March 2015

Previous inspection date

8 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The vibrant, stimulating playroom and outdoor area are well resourced. Staff provide a welcoming and interesting environment for the children to explore and investigate purposefully. This successfully supports children's all round development.
- Staff know the children extremely well and make regular observations of them while they play. They accurately assess what they know and can do, and make good use of this information to plan a range of challenging experiences and activities. As a result, children make good progress in all areas of learning.
- The management and staff team have a good understanding of how to safeguard children and keep them safe. They implement robust recruitment and supervision procedures to help ensure the ongoing suitability of staff.
- The management and staff are very committed and dedicated to providing high-quality care and education. They reflect on their practice and work in partnership with parents to drive improvement. They focus on children's achievements to help them identify strengths in their practice and areas for further development.

It is not yet outstanding because:

- Although all children listen and engage well at large group times, younger and less confident children are not always able to contribute their ideas. This is because children that are more confident call out the answers when asked questions.
- Children who are learning English as an additional language do not have many opportunities to see words in their home language and know that it is valued.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that all children are given the opportunity to contribute to large group discussions and activities
- increase the range of words and labels in the environment to reflect the home language of all children attending the pre-school so that they know that it is valued.

Inspection activities

- The inspector observed activities and the quality of teaching in the playroom and outdoor play area.
- The inspector sampled a range of documentation, including children's assessment records and planning documentation.
- The inspector carried out a joint observation with the deputy manager.
- The inspector took account of the views of parents.

Inspector

Michelle Tuck

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Staff have a good understanding of how children learn and provide a range of exciting learning experiences. Children learn in a welcoming, bright environment which is rich with words, labels and pictures. However, staff do not include words in different languages so that all children can see examples of their language and know it is valued. Children thoroughly enjoyed looking at books, listening to stories and practising their writing skills. This prepares them well for the next stage in their learning and their move on to school. Staff make the most of incidental learning opportunities. They extend children's learning about the world, count in routines and encourage them to match numerals. Children enthusiastically engaged in a group activity. However, staff did not always give younger and less vocal children the opportunity to voice their ideas. Effective questioning by staff supports children to think about what they are doing and solve problems for themselves. Children explore a range of books and materials that reflect diversity. This teaches children about the world and helps them to value diversity.

The contribution of the early years provision to the well-being of children is good

Children feel safe and secure in the care of the pre-school staff. Staff are good role models. Children follow their lead; they are polite and respectful to one another and behave well. Children share positive relationships with the staff, who provide consistent praise and encouragement. This promotes children's emotional well-being effectively. Staff teach the children about the importance of healthy routines and practices. They have daily opportunities to exercise and benefit from fresh air. Staff positively reinforce children's learning about keeping healthy through conversations at snack and mealtimes.

The effectiveness of the leadership and management of the early years provision is good

The management and staff have a good understanding of the learning and development requirements and know how to keep children safe. They use effective systems to monitor staff practice, including observation of teaching, ongoing training and supervision. This helps to improve outcomes for children. Partnerships with parents are very strong. Good communication and sharing of ideas ensures that parents are involved in their children's learning. This helps staff to meet the care and development needs of all children successfully. The manager has a clear picture of children's progress and the effectiveness of the educational programme. She works closely with staff to ensure that assessments are accurate and that next steps enable children to make the best possible progress. Evaluation is an integral part of pre-school life. Staff identify areas for development, which include the views of parents and children. Staff work effectively with professionals and other early years providers, when necessary, to ensure children are fully supported.

Setting details

Unique reference number	EY333658
Local authority	Devon
Inspection number	834747
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	26
Number of children on roll	29
Name of provider	Pre-School Learning Alliance
Date of previous inspection	8 October 2009
Telephone number	01395 269765

Brixington Pre-school registered in 1973 and is located in Exmouth, Devon. The pre-school operates term time only from 9.15am until 1pm on Monday, Wednesday and Thursday. They open from 9.15am until 11.45am on Tuesday and from 9.15am until 3.30pm on Friday. There are six members of staff: one is qualified to level 4, four to level 3 and one to level 2.

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