

Fisherfield Farm School Club



St. Michaels Primary School, Bury & Rochdale Old Road, Rochdale, Lancashire, OL10 4BB

Inspection date

5 March 2015

Previous inspection date

26 February 2009

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- Partnerships with parents and teachers are highly effective. Staff work very close with them to support children's learning and development.
- Staff provide children with a safe, welcoming and well-resourced environment in which children develop strong relationships with staff. They can choose to be active or rest in quiet areas.
- Staff provide children with a good range of imaginative experiences that ignite their interests and complement their time at school very well.
- The clubs' leaders have a strong commitment to continuous improvement. Self-evaluation and staff training are high priorities.
- The recommendations raised at the previous inspection have successfully been addressed. This has had a positive impact on the overall quality of experiences offered to children.

It is not yet outstanding because:

- On entry into the club, younger children sit for a short time, unoccupied, while older children and adults set up.
- Staff do not always make best use of everyday routines, such as snack time, to support children to be independent.
- Staff do not consistently support younger children to join in with older children when their friends are not present.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation at the beginning of the session, so that young children are involved in meaningful activities upon their arrival at the club
- support younger children to form strong relationships with the older children within the club
- enhance the opportunities for children to be independent in everyday routines, such as snack times by encouraging them to prepare their own snacks.

Inspection activities

- The inspector observed the activities and experiences offered to children and the impact this has on their care and learning, both inside and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents and children during the inspection and took account of their views.

Inspector

Karen McWilliam

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a secure understanding of how children learn and how to support this through their play. They plan a very good range of interesting activities that support children's learning across all areas of learning. For example, children make up jokes and write books to sell in order to raise money for charity. However, upon arrival younger children have to wait patiently while the adults and older children set up and prepare the room. Consequently, these children are not engaged in meaningful activities. Children are involved in all aspects of the club, such as the planning of activities and the menus. Children receive a complementary approach to their learning as staff and teachers work together. This helps children acquire the skills needed for their future learning experiences.

The contribution of the early years provision to the well-being of children is good

Children are confident and eager to take part in the activities. They arrive happy and say they love attending because they are like one big family. Relationships are strong between children and staff. Children of all ages generally play well together. However, staff miss some opportunities to support younger children to join in activities and form relationships with the older children, when their friends are not present. Children's behaviour is good; they take responsibility for their personal belongings and follow instructions. This is because staff are good role models who are polite and courteous. This supports children's emotional well-being. A good range of planned experiences teach children to keep themselves safe. For example, children take part in regular evacuation practices so they know how to respond in an emergency. Children are supported to develop healthy lifestyles and together with the staff they have achieved a 'Golden Grin' award. Their physical development is supported very well outdoors through the wide range of equipment and ample space to run. However, staff do not always use everyday activities, such as snack times to further develop children's independence skills. For example, children do not consistently prepare their own snack.

The effectiveness of the leadership and management of the early years provision is good

Managers have a good understanding of their responsibilities. A wide range of policies and procedures are understood and implemented by staff and support children's health, safety and well-being. Regular checks on the quality of teaching, planning and assessment support children's progress. Robust self-evaluation identifies what is working and what needs improvement and action plans ensure these issues are addressed. Staff ensure the views of parents, children and the local authority are included and valued. Good recruitment ensures that staff are suitable to work with children. Staff have regular supervisions, appraisals and complete peer observations to reflect on their practice and identify areas where they need support. Regular training ensures staff understand child protection procedures and act appropriately to safeguard children. All staff have relevant qualifications, which has a positive impact on children's learning.

Setting details

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|------------------------------------|------------------------------|
| Unique reference number | EY292605 |
| Local authority | Rochdale |
| Inspection number | 856378 |
| Type of provision | |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 0 - 17 |
| Total number of places | 62 |
| Number of children on roll | 78 |
| Name of provider | Fisherfield Farm Nursery Ltd |
| Date of previous inspection | 26 February 2009 |
| Telephone number | 01706 369339 |

Fisherfield Farm Out of School Club was registered in 2004. The club employs five members of childcare staff. Of these, all hold appropriate playwork qualifications at level 3. The club opens Monday to Friday, during term time only. Sessions are from 7.45am until 9am and then 3.30pm until 6pm.

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