

William Temple Creche

Mulberry Park Childrens Centre, Boxgrove School, Boxgrove Road, LONDON, SE2 9JP



Inspection date

6 March 2015

Previous inspection date

22 June 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has failed to ensure that there is at least one member of staff who has a current paediatric first-aid certificate. Consequently, children's well-being is compromised.
- The provider has not notified Ofsted of changes in the manager. This is a breach of legal requirements.
- Sometimes, group times are not always effectively organised to fully interest and engage all children.

It has the following strengths

- Partnerships with parents are good. Consequently, there is continuity in children's learning between the home and the pre-school environment.
- Key persons have a good knowledge of the needs of children in their care. As a result, they plan effectively to support individual children's development.
- Children are emotionally secure. They freely approach the staff for help, comfort or to share thoughts and ideas.
- Staff complete regular risk assessments to ensure that the premises and the resources are safe for use by the children. Therefore, children play in a safe and well-maintained environment.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that at least one member of staff has a valid paediatric first-aid qualification and is on the premises when children are present.

To further improve the quality of the early years provision the provider should:

- review the organisation of group activities to further increase opportunities for children to participate in order to maximise their interest and engagement.

Inspection activities

- The inspector observed interaction between children and staff.
- The inspector observed children during activities and play both inside and outside.
- The inspector took account of the views of staff, parents and children.
- The inspector viewed a sample of documents and children's developmental records.
- The inspector held discussions with the manager.

Inspector

Geetha Ramesh

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a good understanding of children's learning and development needs. Consequently, they effectively plan to support children's interests and next steps in their learning. Staff extend younger children's learning by introducing new words to their play and encouraging them to repeat the new words correctly. This promotes children's communication and language development. Occasionally, staff do not always effectively manage group activities, such as circle time, to fully interest and engage all children. However, children are able to move away and find alternative activities, which means that they are occupied and interested. Staff and children sing songs about rockets and do actions as they count backwards from 10. This develops their creativity and their mathematical development and prepares them for the next stages in their learning. Staff take children on visits to local schools for special events such as school plays. Consequently, children are prepared positively for change.

The contribution of the early years provision to the well-being of children requires improvement

Children learn to make healthy choices because staff provide healthy food for them at snack time. Children learn to take turns during play with gentle prompts from the staff. This promotes their social skills. Staff use the outside environment well to support children's development in all areas of learning. As a result, children benefit from the fresh air while they play and learn. This promotes their physical well-being.

The effectiveness of the leadership and management of the early years provision requires improvement

The leadership and management team have failed to ensure that staff in the pre-school hold valid first-aid qualifications. However, there are other staff employed within the children's centre who hold a paediatric first-aid certificate. Therefore, there is no significant impact on children's well-being as they are able to help should the need arise. The provider has failed to notify Ofsted of the recent change to the manager. This is an offence. However, on this occasion Ofsted does not intend to take further action. The provider has robust procedures to ensure that all staff are suitable. Staff have a good understanding of child protection procedures. Staff and the management work well as a team in identifying staff training needs and in making improvements to the quality of teaching. As a result, children's learning environment is continually improving. Parents say their children look forward to coming to the creche.

Setting details

Unique reference number	EY437669
Local authority	Greenwich
Inspection number	824284
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	12
Number of children on roll	11
Name of provider	Pre-School Learning Alliance
Date of previous inspection	22 June 2012
Telephone number	02083100040

William Temple Creche registered in 2011. It operates from Mulberry Park Children's Centre, in Abbeywood, in the Royal Borough of Greenwich. The creche operates Monday to Friday from 8.45am to 11.45pm, term time only. The setting receives funding for free early education for children aged two, three and four years. Four members of staff work with the children, all of whom hold relevant childcare qualifications.

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