

Rainbow Pre-School Playgroup

Community Gardens, Parkway, Bridgwater, Somerset, TA6 4QX



Inspection date

4 March 2015

Previous inspection date

29 September 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff get to know children's abilities very well and plan a good range of exciting play experiences. This effectively supports children to make good progress in their learning.
- Staff consistently reinforce children's words and sounds, which supports them very well in developing their communication and language abilities.
- Parents state that staff are friendly and approachable. They state that staff keep them well-informed of their child's progress and that their child is very happy at pre-school.
- Staff attend safeguarding training and show a good awareness of related issues and how to manage child protection concerns. This promotes children's welfare.
- Staff regularly observe, assess and monitor children's development. They identify how children make their achievements and where further support is needed. This means staff actively help children reach their full potential.

It is not yet outstanding because:

- Management initiate contact with other providers children attend. However, they are not proactive in following this up promptly when no response is received.
- Staff do not always maximise the use of the outside play areas and equipment to fully develop the needs of all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for sharing information with other providers children attend, to fully maintain continuity in children's care and learning
- maximise opportunities for children to use the outside play areas and equipment more freely.

Inspection activities

- The inspector observed children's play and interactions indoors and outdoors.
- The inspector viewed documentation, such as the operational policies and procedures, and required records.
- The inspector had discussions with management, staff and children.
- The inspector took into account the views of parents spoken with at the visit.
- The inspector undertook a joint observation with the manager.

Inspector

Mary Daniel

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good and staff clearly understand how children learn. They asked older children to put their thinking hats on, and posed questions on how to open a coconut. Children eagerly made suggestions, such as to cut it, smash it with a hammer or use a drill. This effectively motivates children's interest in learning as staff encourage them to think critically, and develop their problem solving skills. Therefore, staff actively prepare children for their next stage of learning. Staff skilfully used props to engage younger children's attention. As a result, children listened very well to a favourite story about three pigs. Children enthusiastically joined in with repeated refrains as they huffed and puffed to try to blow the pig's house down. As a result, they decided the house made of bricks was the strongest. This actively promotes children's early enjoyment of stories and their communication and language. Management initiate contact with some other providers involved in children's care. However, they do not always promptly follow up any lack of response to ensure a fully consistent approach for children's development.

The contribution of the early years provision to the well-being of children is good

Children are happy in their play and respond very positively to staff, who have a caring, welcoming approach. Staff actively encourage children to develop their early friendships and self-care skills. This effectively promotes children's emotional well-being as they become confident and gain more independence. Staff act as very good role models and keep clear, consistent boundaries, which helps children feel secure. Children play outside each day, which supports their physical health. However, staff do not always enable children to choose when they want to play, or use the larger play equipment, outdoors. This reduces the opportunities for children who learn better outdoors.

The effectiveness of the leadership and management of the early years provision is good

Management and staff have a good awareness of the requirements of the Early Years Foundation Stage. They continually assess staff suitability through ongoing recruitment, induction and supervision procedures. Consequently, they work very well together as a team and this is a clear strength of the pre-school. All staff are qualified or working towards a relevant qualification. They use their knowledge of child development very effectively to support children's play, which promotes outcomes for children. Staff have completed a sign language course and they teach children simple signs to use. This effectively enables all children to communicate and so actively promotes inclusion. Management and staff regularly evaluate planned activities and reflect on their practice. They have a very positive attitude to making improvements and have addressed recommendations made at the last inspection. For example, they have reviewed and updated the safeguarding and risk assessment policies and procedures.

Setting details

Unique reference number	EY294245
Local authority	Somerset
Inspection number	833877
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	24
Number of children on roll	37
Name of provider	Rainbow Pre-School Playgroup Committee
Date of previous inspection	29 September 2008
Telephone number	01278 452 306

Rainbow Pre-school registered in 2004. It is a parent committee run group and operates from a purpose built building situated in Bridgwater, Somerset. The pre-school opens Monday to Friday, from 8.45 to 11.45am and 12.15 to 15.15pm, term-time only. The pre-school receives funding to provide free early years education for children aged two, three and four years. The pre-school supports children with English as an additional language and those with special educational needs and/or disabilities. The committee employ six staff who work directly with the children. Of these, five hold childcare qualifications at level 3.

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