

<b>Inspection date</b>	27 February 2015
Previous inspection date	9 February 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Not met</b>	
	Previous inspection:	Satisfactory	3
<b>The setting does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### The provision does not meet requirements

- The childminder has not updated her knowledge and is not aware of the latest Statutory framework for the Early Years Foundation Stage. Therefore, her understanding of the legal requirements is outdated.
- The childminder does not demonstrate a sound knowledge and understanding of the learning and development requirements. Consequently, she does not know how to provide appropriate learning opportunities to challenge children and extend their learning.
- The childminder understands her responsibility to safeguard children, and the procedure to follow in the event of her having concerns about a child's welfare.
- The childminder is friendly and caring, which helps children to settle in well. She understands the importance of developing strong bonds and attachments with children, to aid their emotional well-being.
- The childminder demonstrates that she understands the importance of working closely with parents to meet children's individual care needs and routines.
- The childminder demonstrates a suitable awareness of how to promote children's understanding of a healthy lifestyle by providing a choice of healthy meals and daily opportunities for exercise.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- update knowledge and understanding of the current Early Years Foundation Stage Statutory framework and use this to guide practice
- develop knowledge of the learning and development requirements, including the seven areas of learning, the early learning goals and the assessment requirements, so that children can be best supported to make good progress.

### Inspection activities

- The inspector had a tour of the premises and viewed all areas that are used when caring for children.
- The inspector discussed with the childminder how she intended to deliver the educational programmes for children.
- The inspector looked at policies, procedures and documents the childminder will use when caring for children, including suitability checks on members of the household.
- The inspector held a discussion with the childminder about how she meets the welfare requirements of the Early Years Foundation Stage.

### Inspector

Sharon Alleary

## Setting details

<b>Unique reference number</b>	123906
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	876149
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	9 February 2012
<b>Telephone number</b>	

The childminder was registered in 1992 and lives in Fernwood, Newark. She offers after-school care only. She collects from local schools. The childminder has a level 3 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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Piccadilly Gate  
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