

Berries Childcare

Elmwood Primary School, Elm Street, Middleton, Manchester, Lancs., M24 2EG



Inspection date

24 February 2015

Previous inspection date

25 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Teaching is good. Staff encourage children to think critically and work together. This results in children developing good skills to enable them to solve problems successfully.
- Children behave well in the setting because staff respond to them positively. This results in children having high levels of confidence and promotes their self-esteem.
- Children are confident communicators who are easily able to make their needs and views known. They are cared for by staff who respect and listen to them.
- Strong bonds between the children and staff result in children feeling safe. Children have their emotional needs successfully met and feel a strong sense of belonging.
- Children are independent and have good self-help skills. They select resources confidently, help themselves to healthy snack items and pour their own drinks.
- Staff understand their roles and responsibilities to safeguard children. They have accessed training and understand the setting's policies and procedures very well.

It is not yet outstanding because:

- Opportunities for parents to regularly contribute to the self-evaluation process are not maximised.
- Opportunities for staff to model and share good practice, in order to further enhance teaching and learning, are not maximised.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more consistent opportunities for parents to be able to contribute to the self-evaluation process
- extend even further arrangements for staff supervision, to include how staff can share and model best practice, for example, by the use of peer observations, to further enhance the quality of teaching and learning.

Inspection activities

- The inspector toured the setting and observed activities in the canteen room and the outdoor play areas.
- The inspector held meetings with the manager throughout the inspection and spoke to other staff members and the children.
- The inspector looked at the children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children, policies, procedures, risk assessments and the setting's self-evaluation.

Inspector

Donna Birch

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Key persons have a good understanding of where children are in their development. Staff work very closely with the host school and nursery, to ensure children's individual needs are met. They collect information from parents and teachers about each child's developmental stages and use this well to plan to move them forward. For example, younger children practise their scissor skills at the craft table. Older children practise their developing mathematical skills, as they complete puzzles and take part in number games. There is ample opportunity for children to practise their physical skills. Children access an extensively resourced outdoor play area that supports their all-round development. Staff engage in physical games with the children, such as football. Consequently, children learn to work together as a team. This builds their confidence and self-esteem and supports them to be emotionally prepared for their experiences in school and beyond.

The contribution of the early years provision to the well-being of children is good

The setting is well organised and resourced, with a range of exciting and interesting equipment that is easily accessible to children. Staff talk to parents about their children's day at school and relay messages from teachers. They also inform them of what children have enjoyed and learnt at the setting. Children behave very well. They learn to share, take turns and consider the needs of others. Children receive lots of consistent praise and encouragement, making them feel proud of their achievements. Secure procedures to record accidents and medication administered ensure that children are effectively safeguarded. Most staff hold current first-aid qualifications, which enables them to deal with emergencies. Staff are vigilant about safety at all times. Risk assessments are completed and safety is successfully monitored throughout the setting. Regular fire drills are practised with the children, which ensures that they know what to do in the event of an emergency, to keep themselves safe. Children enjoy warm and caring relationships with staff and enjoy spending time with them.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff monitor the development of children, to ensure that planned activities give them a broad range of experiences. This supports children's good progress and complements the learning that takes place in school. Additionally, they use this information as a form of self-evaluation and make the necessary changes to resources, activities and the space available to benefit children. However, attempts to involve parents in the self-evaluation of the setting have been less successful. Staff benefit from supervision with the manager. However, opportunities for staff to be able to model and share good practice, in order to further enhance teaching and learning, for example, by the use of peer observations are not maximised.

Setting details

Unique reference number	316363
Local authority	Rochdale
Inspection number	876984
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	32
Number of children on roll	56
Name of provider	Jennifer Berry
Date of previous inspection	25 January 2011
Telephone number	0161 287 0607

Berries Childcare was registered in 1999. The setting employs five members of childcare staff, all of whom hold appropriate early years qualifications at levels 2 and 3. The setting opens from Monday to Friday, during term time only. Sessions are from 8am until 9am and then 3.15pm until 5.45pm. The setting provides wrap-around care for the on-site nursery.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

