

Inspection date	2 March 2015
Previous inspection date	30 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder plans activities that reflect children's interests well, which helps them make good progress in their learning and development.
- The childminder promotes children's behaviour management very well, helping children learn their boundaries in a positive learning environment.
- The childminder has effectively updated information for parent's regarding safeguarding and complaints procedures, since her last inspection.
- The childminder updates her professional development on a regular basis to improve her knowledge and skills, which impacts positively on children's learning.
- The childminder forms warm and caring attachments to the children, which helps them to settle well, and to feel emotionally secure.

It is not yet outstanding because:

- The childminder does not fully support the children to independently use the creative resources during some craft activities.
- The childminder does not always effectively involve parents in future goal setting or with sharing their child's learning from home, on a regular basis.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further support children's independence to enable them to confidently use the resources available
- further involve parents in their child's learning by sharing observations from home to contribute to future learning.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times throughout the inspection.
- The inspector spoke to parents and listened to their views.
- The inspector viewed areas of the home used by the children and observed indoor activities.
- The inspector sampled a selection of policies and procedures, documents and children's learning files.
- The inspector carried out a joint observation with the childminder.

Inspector

Amanda Hartigan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a good range of resources, toys and activities that help promote children's learning across all areas of learning. The childminder has a good understanding of how children learn through play. She uses this knowledge to plan activities that help children make good progress with their learning, in relation to their starting points. Children confidently select their chosen activities and remain engaged in their play for long uninterrupted periods. This prepares them well for school. There is a good balance between adult-led and child-led learning opportunities. However, the childminder does not always encourage children to independently use creative resources during art activities. The childminder effectively extends communication and language development by clearly repeating words back to the children. The childminder frequently plans outings which enable children to meet a variety of different children and other people. This helps them develop their social interactions and skills.

The contribution of the early years provision to the well-being of children is good

The childminder provides a warm and friendly environment for the children. This results in a kind and caring atmosphere where all children feel confident to express themselves freely. The childminder listens carefully to children's views. This helps support their personal, social, and emotional development very well. Children enjoy cuddles with the childminder and each other, especially during story time. The childminder ensures the children's care needs and daily routines meet their individual needs. This has a positive impact on their self-esteem. Older children manage their personal needs well. Behaviour is good because the childminder uses very good strategies to re-focus children that may need reminding of the house rules, such as not throwing toys. Children enjoy healthy fruit snacks and learn about healthy lifestyles.

The effectiveness of the leadership and management of the early years provision is good

The childminder is aware of the requirements of the Early Years Foundation Stage and implements these well. This effectively supports children's health, safety and well-being. The childminder carries out regular evacuation procedures and risk assesses her environment. This helps ensure her premises are safe and secure for children's use and she safeguards them well. The childminder clearly documents children's learning through assessment and planning, which highlights any potential gaps in their learning. The childminder shares the learning files with parents. This keeps them informed of their children's learning. The childminder works in close partnership with parents, verbally discussing daily events. However, the childminder does not actively involve parents in future goal setting or with sharing information from home, on a regular basis. Nonetheless, parents comment very positively on the service the childminder offers.

Setting details

Unique reference number	EY321145
Local authority	Kent
Inspection number	834619
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	30 September 2010
Telephone number	

The childminder registered with Ofsted in 2006. She lives in Deal, Kent. The childminder has an appropriate level 3 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

