

# Ruskin Road Pre-School

Carshalton Methodist Church, Ruskin Road, Carshalton, Surrey, SM5 3DE



## Inspection date

27 February 2015

Previous inspection date

30 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff create strong, warm relationships with children. This builds children's confidence and motivation to learn.
- The manager spends time in the group room and observes staff to monitor nursery practice well. She also checks planning and assessment records regularly for quality and to identify any issues in the progress of individuals or groups of children. Staff plan a fresh and interesting range of activities that cover all areas of learning well.
- Staff work well with the local children's centre who visit to sing rhymes with children to support their learning. Staff work effectively with local schools to support children who move to school.
- The manager has a good understanding of the responsibilities of her role in relation to the requirements of the Early Years Foundation Stage framework.

### It is not yet outstanding because:

- Although children experience some creative opportunities, these are not fully developed to include a wide range of textures and materials.
- Staff do not maximise children's learning opportunities in the outdoor area to link with all areas of learning, such as early mathematics.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to be involved in creative activities where they experience different textures and materials
- develop the outdoor area further to link with different areas of learning, such as early mathematics.

### Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector observed interaction between staff and children in the indoor and outdoor environment.
- The inspector tracked the progress of several children.
- The inspector sampled a range of documentation and held a discussion with the manager.
- The inspector spoke to parents, staff and children and took their views into consideration.

### Inspector

Jennifer Beckles

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff evaluate children's progress regularly through frequent, detailed observations. They use this information effectively to plan activities that meet children's needs well. Consequently, children make good progress. Staff use effective teaching skills to promote children's early literacy skills well. For example, they read stories selected by children in lively and engaging tones. This helps children to enjoy books and learn about story structure. Children operate simple technology as they use electronic headphones to listen to recorded stories. They enjoy a range of suitable physical challenges in the outdoor area which help them to develop their strength and coordination. Staff teach children to group and sort items while they play with coloured bears. This enhances children's mathematical skills. Children have some opportunities to express their creativity as they paint pictures. They learn to listen and to take turns during group discussion time. Staff work well with parents by keeping them informed of their children's progress. This helps to involve them fully in their children's learning. Children learn good skills for later use in school.

### **The contribution of the early years provision to the well-being of children is good**

Each staff member has key responsibility for a group of children and spends time with their group each day. This helps children to feel a sense of belonging and security, and to build relationships with others. Staff manage children's behaviour well. They use a calm and gentle approach and praise children to encourage positive behaviour. Children have good independent skills. They dress themselves and help to prepare fruit snacks. Staff encourage children to pour their own drinks and serve themselves. Children learn about healthy lifestyles as they choose from nutritious snacks and enjoy fresh air and exercise outdoors. Staff teach children how to behave in safe ways. For instance, they remind children of how to walk up and down the stairs safely.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager implements a wide range of policies and procedures to protect children from harm. The nursery operates a high ratio of staff to children to help ensure their safety. All staff have received safeguarding training and know procedures to follow should they be concerned about a child's welfare. The manager carries out robust checks on staff to help ensure suitability for their roles. Staff are supported well in their roles. The manager carries out regular supervision and appraisals to address areas of weakness and identify training needs. For instance, staff attended a course on sign language which they have taught to children to improve their communication skills. The manager evaluates all aspects of the nursery and has identified key areas for improvement. For instance, she plans to enhance partnership work with parents to support children's learning further.

## Setting details

<b>Unique reference number</b>	139952
<b>Local authority</b>	Sutton
<b>Inspection number</b>	813965
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	32
<b>Number of children on roll</b>	34
<b>Name of provider</b>	Carshalton Methodist Church Committee
<b>Date of previous inspection</b>	30 June 2011
<b>Telephone number</b>	020 8669 3676

Ruskin Road Pre-School opened in 1966 and is owned by Carshalton Methodist Church. The pre-school opens each weekday during term time only from 9.30am to 12.30pm. Lunch club is offered from 12.30pm until 1.30pm. The pre-school is in receipt of funding for early education for children aged three and four years. The pre-school employs 10 members of staff including the manager. Of these, eight members hold appropriate early years qualifications to level 3 and two are unqualified.

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