

Kids Play at Loughton School



Loughton County Middle School, Bradwell Road, Loughton, Milton Keynes, MK5 8DN

Inspection date 3 March 2015
Previous inspection date 17 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a vast array of resources and equipment that promote and support all areas of learning. This helps to support and continue children's learning.
- Staff involve children in the planning of activities and resources. This helps them to meet children's interests well. As a result, they all engage in play together.
- Staff provide good experiences for children which help them to learn how to keep safe. For example, they invite visitors to the club to share their knowledge, such as police officers.
- Staff have a strong understanding of what to do if they have a concern about a child's welfare. This helps them to keep children safe.
- The manager engages children, staff and parents in the club's self-evaluation process. This helps them to effectively identify their key strengths and areas to improve.

It is not yet outstanding because:

- Staff do not always organise mealtimes carefully to avoid children sitting for long periods at tables waiting for their meals to be served.
- Staff do not always use effective methods to reduce noise levels so that children can hear each other better and hear prompts to changes in routines, such as tidy up times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of the meal time routines to ensure that children are not left sitting and waiting for long periods before they eat
- enhance the methods used to reduce noise levels so that children can hear each other better and hear prompts to changes in routines, such as tidy up times.

Inspection activities

- The inspector observed children's activities indoors.
- The inspector had a discussion with children, staff and manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, suitability records, policies and procedures.

Inspector

Helen Porter

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a strong understanding of how to promote and support children's development. They plan and record children's achievements very well to provide continuity in their learning. Children show pride in their learning journeys as they talk through the activities they enjoy taking part in. Staff build good relationships with parents and with the local schools that children attend. They share information with them regularly about children's progress at school, the club and at home. This helps all professionals and parents involved to work in partnership to meet each child's needs and development.

The contribution of the early years provision to the well-being of children is good

Staff have a well-established key person system which helps children to form strong attachments with staff. Children settle in quickly to activities and explore the premises confidently. Staff teach children about safety and risks by planning visits from people who work in the emergency services, such as police officers. Children behave well, as staff encourage them to share and take turns with equipment. At times, the noise levels in the room rise, which means that children miss some prompts given by staff. Staff build children's independence very well as they encourage them to pour their own drinks and help themselves to snacks. However, the mealtimes are not organised in advance to provide shorter waiting times for children to serve their own food. This means some children sit waiting at tables for longer periods on occasions. Staff provide a welcoming and well-resourced environment. They have access to the school playground, main hall and computer suite. This helps them to promote children's all round development.

The effectiveness of the leadership and management of the early years provision is good

The manager monitors the educational programme well. She checks the planning and observations regularly to make sure that staff accurately complete them. This helps to identify any gaps in learning quickly. The manager has a strong awareness of the safeguarding and welfare requirements. There are robust recruitment and vetting procedures that help her to check the suitability of staff. The manager reviews the safeguarding procedures with staff regularly. As a result, they have a strong understanding of the procedures to follow if they have a concern about a child's welfare. The manager clearly identifies the club's strengths and areas to improve in the self-evaluation process. This helps her to prioritise areas to improve the quality of the provision. The manager monitors staff performance effectively through regular supervision meetings. This helps her to identify areas for staff training and identify any gaps in children's learning.

Setting details

Unique reference number	EY360554
Local authority	Milton Keynes
Inspection number	987828
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	60
Number of children on roll	80
Name of provider	Kids Play Ltd
Date of previous inspection	17 June 2010
Telephone number	07515329978

Kids Play at Loughton School was registered in 2007. It operates from Loughton County Middle School in Loughton, in Milton Keynes. They open during term time, from 7.30am to 8.45am and 3.15pm to 6pm. During the holidays and inset days it is open from 8.30am to 6pm. There are five members of staff, four of whom hold relevant childcare qualifications.

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