

Inspection date	25 February 2015
Previous inspection date	16 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are happy, confident and secure in the childminder's home. She has developed positive relationships with parents that thoroughly support continuity in children's care, learning and development.
- The childminder provides a very welcoming, child-centred environment, which includes a good range of easily accessible toys and resources. This means children develop the ability to make choices in their play and are becoming independent learners.
- The childminder uses effective teaching techniques and knows that children learn best through play. She motivates children because she plays alongside them and shows interest in everything they do. This means children are making good progress towards the early learning goals in readiness for school.
- Children are developing good communication and language skills in both English and their home language. They chat confidently with the childminder and she listens carefully to what they have to say.
- The childminder has a sound understanding of child protection procedures. She has attended training to ensure her knowledge is up to date. As a result, children are protected and kept safe from harm.

It is not yet outstanding because:

- There is scope to further enhance relationships with other settings children attend in order to consolidate their learning even more.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the developing relationships with other providers, in order to further promote consistency in children's learning and development as they move from one setting to the next.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents spoken to on the day, and from other written comments.
- The inspector looked at children's records and assessments, the childminder's self-evaluation document, and a sample of policies and procedures.
- The inspector checked evidence of the suitability of the childminder and her household.
- The inspector carried out a joint observation with the childminder.

Inspector

Claire Jenner

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder fully understands the requirements of the Early Years Foundation Stage. She provides a wide range of activities and adapts how she teaches children depending on their interests and stage of development. For example, as children play with dough, the childminder introduces simple counting for younger children. She builds on this by asking questions and posing simple problems to extend older children's thinking further. The childminder sits and talks to children as they play, consistently engaging them in purposeful conversations in both English and their home language. As a result, children are very well supported in becoming confident and articulate communicators, and are well prepared for their next stage in learning. The childminder gathers detailed information about children on entry to her setting. She continues to keep parents well informed about their children's progress. She shares ideas with them about how they can further extend their learning at home.

The contribution of the early years provision to the well-being of children is good

Children's emotional security is given a high priority and relationships between the childminder and children are very good. The childminder's warm and natural interaction with children helps them to settle and feel comfortable in her home. Children are encouraged to be independent and do things for themselves. They show a growing sense responsibility as they help to tidy away and set the table ready for lunch. The childminder plans daily opportunities for fresh air and exercise. Also, she provides children with healthy meals and snacks. This means children are developing an understanding of the importance of healthy lifestyles. Children behave well because the childminder is a good role model. Children know the rules and boundaries and they are consistently praised for their efforts and good behaviour. The childminder teaches children how to keep themselves safe and recognise dangers in the environment.

The effectiveness of the leadership and management of the early years provision is good

The childminder is dedicated to her role and evaluates her practice and the service provided for parents and their children. She has made good progress since the last inspection. The childminder listens to parents suggestions and offers flexible childcare arrangements. She also makes full use of her bilingual skills to support families that use her service. This includes translating policies, procedures and children's records in Polish. Parents speak very highly of the childminder's practice and would recommend her service to others without hesitation. The childminder recognises the benefit of working in partnerships with other professionals, such as pre-school staff where children attend. However, arrangements to share information are not yet completely successful in helping to fully support continuity of children's learning and development. The childminder has a good understanding of her responsibility to protect children from harm. She undertakes regular risk assessments of her home, garden and outings. This enables her to identify potential hazards and take appropriate action to minimise these and keep children safe.

Setting details

Unique reference number	EY439171
Local authority	Leicester City
Inspection number	870594
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	16 May 2012
Telephone number	

The childminder was registered in 2011 and lives in Leicester. She operates all year round from 7am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

