

# Jozone Kids Club Limited (Chadsmead)

c/o Chadsmead Primary School, Friday Acre, Lichfield, Staffs, WS13 7HJ



**Inspection date** 24 February 2015  
Previous inspection date 11 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children are provided with a wide range of activities. These cover the areas of learning and are based on their individual interests.
- Children enjoy healthy and nutritious snacks. They have regular fresh air and exercise, which promotes their good health.
- Children are kept safe from harm through the implementation of robust policies and procedures.
- Staff have good relationships with parents and the host school. There is regular sharing of information to ensure children's learning in school is complemented and the needs of children are met.
- Children share warm relationships with staff and each other. Their behaviour is good. This enables children to feel emotionally secure at the club.
- The manager involves staff, parents and children in identifying the club's strengths and weaknesses. She is committed to the continuous development of the club and drives forward improvements.

### It is not yet outstanding because:

- Opportunities to share information with the younger children and provide time to talk and socialise in small groups are sometimes missed.
- Evaluations of staff's practice are not yet precise enough to fully identify how to support them in maximising and strengthening their skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities to further develop the younger children's confidence, for example, by providing small group discussion times and by better informing them about the activities they can choose from
- strengthen the already good systems that support staff's professional development by using a range of focused observations to clearly identify staff's next steps. Monitor the impact of any support and training provided.

### Inspection activities

- The inspector observed the children as they played in the indoors and outdoors areas of the club.
- The inspector spoke with staff, children and their parents throughout the inspection.
- The inspector held a joint observation and held meetings with the club manager.
- The inspector looked at children's records, planning documentation and a range of other documentation, including policies and procedures.
- The inspector checked evidence of the suitability and qualifications of staff working with children, and discussed the club's improvement plan.

### Inspector

Dawn Robinson

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff have good relationships with the on-site school teachers. They share information about areas where children's learning can be supported in the club. Staff plan a wide range of activities based on the interests of individual children. They complement children's learning in school by following similar topics and extending their knowledge. Children interact well with the staff and older children. Each child is assigned a key person who works with parents and teachers to meet children's needs. Children are observed, next steps are identified and their progress is monitored. Staff interact with the children as they play, asking them questions and extending their learning. However, younger children do not have regular opportunities for discussions in smaller groups, where they can discuss the activities available to them, request other resources and socialise with children of a similar age. As a result, there are missed opportunities to build children's confidence and further support their communication and language skills. Children enjoy playing board games with adults, developing their counting skills and number recognition. They use their imagination during pretend games and play with a wide range of resources including construction materials.

### **The contribution of the early years provision to the well-being of children is good**

Children enter the club enthusiastically and are warmly greeted by staff. They enjoy playing outside on the wheeled toys or using their imagination as they pretend to make meals in the sand tray. Older children are mindful of the younger children as they play outside. They display good behaviour because staff have consistent boundaries in place. Children's self-esteem is promoted well. Staff praise their efforts and achievements. Snack time is a social occasion as children sit together and talk to each other and staff. Children know to wash their hands before eating. Their independence is encouraged as they help themselves to snacks, spreading butter on their fruit loaf and pouring their own drinks. Relationships with the school's teachers and other settings are good. Effective systems are in place to share information and support children's move between school and the club. As a result, processes to prepare children for their next stage in their learning are effective.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager and staff have a good understanding of the legal requirements and how to keep children safe. There are thorough risk assessments and the premises are secure. Procedures for recruiting staff are robust and ensure they are suitable to work with children. Staff have a good knowledge of child protection and understand the procedures to follow should a concern arise about a child. Systems are in place to support the professional development of staff. However, observations of staff's practice do not yet have a clear focus or monitor the impact of training received. Self-evaluation takes account of the views of staff, parents and children. Action plans are closely monitored and ensure continuous improvement to the club.

## Setting details

<b>Unique reference number</b>	EY420856
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	852151
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	60
<b>Number of children on roll</b>	96
<b>Name of provider</b>	Jozone Kids Club Limited
<b>Date of previous inspection</b>	11 July 2011
<b>Telephone number</b>	07966282431

Jozone Kids Club Limited (Chadsmead) was registered in 2011. The club operates from within a school site. The club employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and two members of staff are unqualified. The club is open from Monday to Friday, term time only. Sessions are from 7.30am until 9am and 3.15pm until 6pm.

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