

Carey Childcare Centre

Pole Street, PRESTON, PR1 1DX



Inspection date

24 February 2015

Previous inspection date

17 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The management have worked extremely hard to raise the overall quality of practice. Effective systems are now in place to evaluate and drive improvement. As a result, children make good progress in all aspects of their learning and development.
- The quality of teaching is good. Staff have a good understanding of the learning and development requirements of the Early Years Foundation Stage. As a result, children enjoy a good range of challenging activities, which meet their individual needs and interests.
- Staff provide children with opportunities to enjoy vigorous exercise, for example, outdoors in the fresh air. As a result, children develop healthy lifestyles and strong physical skills.
- Staff establish close bonds and secure attachments with children. Consequently, children settle in quickly as their emotional needs are met well.
- Staff give priority to children's safety as they assess risks and support children's understanding of how to keep themselves safe. They have a secure knowledge of child protection to ensure children are effectively protected and safeguarded.
- Staff work in close partnership with other professionals. Consequently, all children, including those who speak English as an additional language and have special educational needs and/or disabilities are making good progress from their starting points.

It is not yet outstanding because:

- Management do not effectively use the information gained from the newly introduced systems to track children's progress.
- Staff do not always provide children with suitable arrangements and resources to promote independence and self-care as children wash their hands.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build upon the recent improvement in the tracking of children's progress by effectively using the information gained to raise further, the overall quality of teaching and learning
- review the resources and arrangements for helping young children to wash their hands independently, so that they can more easily achieve this for themselves.

Inspection activities

- The inspector observed activities in the outdoor and indoor play areas.
- The inspector reviewed records of the children's assessment and planning.
- The inspector discussed the procedures for safeguarding children with the staff and viewed the risk assessments and other safety documentation.
- The inspector reviewed the safeguarding policy and regulatory records including adult qualifications and evidence of staff suitability to work with children.
- The inspector conducted a joint observation with the manager and spoke with children.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Cath Palser

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Since the last inspection, staff have implemented documents to effectively review and assess children's learning and development. Plans are in place to ensure that children are provided with interesting and engaging activities that offer suitable challenge. For example, staff follow older children's interest in a favourite book. They set up an obstacle course, so children can re-enact the physical movements and phrases. Staff talk to babies as they look at their reflection in the mirror and hold the bar to help them stand up. As a result, children develop confidence in their physical abilities, language and communication skills. This helps prepare children for the next stage in their learning. Since the last inspection, parents are now kept well informed about children's progress and ways that they can support children's learning at home.

The contribution of the early years provision to the well-being of children is good

Since the last inspection, staff have introduced a comments board to celebrate children's achievements with parents and the staff. Children demonstrate they have developed strong bonds with staff and enjoy praise and reassurance. As a result, their emotional well-being is being met well. Children have opportunities to be active and engage in physical play in the outdoor area. Staff provide children with explanations of healthy eating and as a result, children are learning about healthy lifestyles. Children show good independence skills, for example, as they access their crockery at lunchtime. However, staff do not always provide children with suitable arrangements, such as a step, to enable them to wash their hands independently. Staff are able to effectively promote children's safety and well-being and they support children to learn to keep themselves safe. For example, as they learn to use tools safely, such as the hammers and nails during a woodwork activity.

The effectiveness of the leadership and management of the early years provision is good

Since the last inspection, the management have shown a real commitment to promote good quality provision for children and their parents. Effective training and supervision of staff and the manager has been introduced. This has enabled the management to evaluate and improve staff knowledge and skills to raise the quality of teaching and review children's progress. However, the new systems developed to track children's progress have not yet been fully established. The management have sought support and training from professionals to improve their knowledge and understanding of the Early Years Foundation Stage. This ensures that they meet their legal responsibilities and provide supervision and support to the manager. The management have a good knowledge of the changes they are required to inform Ofsted of, including any changes to the members of the governing body. Staff have a good understanding of their responsibilities to disclose any convictions, court orders, reprimands and warnings that may affect their suitability to work with children. Records are maintained and accessible during inspection to ensure the smooth running of the nursery.

Setting details

Unique reference number	309256
Local authority	Lancashire
Inspection number	996163
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	40
Number of children on roll	43
Name of provider	Carey Child Care Centre Committee
Date of previous inspection	17 October 2014
Telephone number	01772 201 867

Carey Childcare Centre was registered in 1992. The nursery employs 10 members of childcare staff. Of these, all hold appropriate early years qualifications at level 3, including two who hold a qualification at level 6 and two who hold a qualification at level 4. The nursery opens from Monday to Friday, all year round. Sessions are from 7.45am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

